

Police Academy of the Czech Republic in Prague



Appendix

**evaluation reports of the Police Academy of
the Czech Republic in Prague for the year
2021**

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INTRODUCTION

The supplement to the report on the internal quality assessment of the Police Academy of the Czech Republic in Prague is prepared in accordance with the provisions of Section 77b(3)(b) of the Higher Education Act No. 111/1998 Coll, and amending and supplementing other acts (the Higher Education Act), as amended (hereinafter referred to as "the Act"), and the approved internal regulation of the Rules of the Quality Assurance System for Educational, Creative and Related Activities and Internal Quality Assessment of Educational, Creative and Related Activities of the Police Academy of the Czech Republic in Prague with effect from 12 September 2017.

1 EVALUATION QUALITY EDUCATIONAL AND DIRECTLY RELATED ACTIVITIES

1.1 Quality Assessment of Study Programmes Police Academy of the Czech Republic in Prague

The Police Academy of the Czech Republic in Prague (hereinafter "PA CR"), in connection with the evaluation of the quality of its study programs, is based on the document *Rules of the system of quality assurance of educational, creative and related activities and internal evaluation of the quality of educational, creative and related activities of the Police Academy of the Czech Republic in Prague*, which is effective from 12 September 2017. One of the main attributes of the quality assessment at the PA of the Czech Republic in Prague is Article 6 of the aforementioned internal regulations of the University, which focuses on cooperation with other universities and scientific institutions in the Czech Republic and abroad, the academic community, public administration bodies, professional chambers, employers' organisations and other institutions of public life.

In of further improvement of the content and focus of study programmes, the University permanently monitors new trends in the field of crime control, security and related socially pathological phenomena, crisis management, security management and protection of lives and health of citizens of the Czech Republic with an emphasis on addressing the current global pandemic situation COVID-19. In the framework of pedagogical processes, the University continues to actively cooperate with experts from other public universities and commercial entities, especially in the field of legal sciences, criminal sciences and security sciences. The main focus in this respect is on drug crime, cybercrime, cyberbullying, extremism and radicalisation, crimes and offences committed in the field of transport, etc. The University cooperates with experts from the Police of the Czech Republic and other security forces and institutions. The University reflects the priorities and challenges of the Security Strategy of the Czech Republic, develops cooperation in order to follow current trends in the field of security, law, crisis management and management of security forces. The University uses the cooperation and services of external collaborators and experts from practice (*Ministry of the Interior of the Czech Republic, Ministry of Defence of the Czech Republic, Fire Brigade of the Czech Republic, Security Service of the Czech Republic, Czech Security Service of the Czech Republic, BIS, GIBS and others*) to deliver special lectures, to present current topics to students, to provide consultations and to participate in the scientific research activities of the faculties. Selected experts in security practice have long been members of collective bodies

of the University and the faculties, i.e. the Scientific Council of the Faculty of Security and Law of the Czech Republic in Prague, the Scientific Council of the Faculty of Security Management of the Czech Republic in Prague and the Scientific Council of the Faculty of Security Management of the Czech Republic in Prague.

Study documentation - especially syllabi of accredited courses - is continuously updated and innovated in accordance with current developments in the field of domestic and European legislation, protection of national and European critical infrastructure, security, social, political and economic problems of the present. The curricula of the individual study programmes, including in particular legal, security and other social science subjects, make the content of the study up-to-date in relation to recent trends in the social situation.

In the educational process in 2021, we responded flexibly to changes in the societal situation, the emergence of new security risks and the processes of internationalisation. Similarly, as in previous years, in 2021 we focused on the evaluation of all accredited study programmes in order to prepare for their optimisation taking into account the needs of police practice, security practice and public administration in the Czech Republic.

Almost throughout the entire year 2021, when the unfavourable epidemiological situation of COVID-19 interfered with the teaching process and in connection with the taken, the distance form of teaching continued to take place at our University in its full , including examinations and credits. Teachers continued to fulfil the set educational objectives and provided online consultations to students. After the start of the academic year 2021/2022, contact teaching started in the winter semester for a few weeks. In view of the renewed deterioration of the epidemiological situation and on the of the recommendation of the Health Department of the Ministry of the Interior, distance learning was ordered for students studying in the combined form from 1 November 2021 and for both combined and full-time from 22 November 2021.

The exceptions were defences of students' final theses and oral state final examinations, both in regular terms and in alternative and corrective terms.

The results of scientific research activities continued to be implemented in all educational activities of the Police Academy of the Czech Republic in Prague, and the linking of the academic sphere with experts, especially security practitioners, continued to a significant extent.

As of 31 December 2021, there were 521 full-time students studying at the PA ČR in the Bachelor's degree programme and 1092 in the combined form of study.

In the follow-up master's study programme, 200 students studied in the full-time form of study and 525 students studied in the combined form of study. The total number of students as of that date was 2338.

In 2021, 452 bachelor's degree graduates and 237 master's degree graduates, i.e. a total of 689 graduates, will receive a bachelor's degree from the Czech Academy of Sciences.

In order to improve the quality of the teaching process, the University planned activities (practical teaching, demonstrations and excursions) at specialised workplaces (e.g. selected departments of the security forces) for 2021. However, due to the global pandemic situation and related anti-epidemic measures, most of these improvement and extension activities were not implemented.

The results achieved in the area of the pedagogical process include, in particular, a consistently positive assessment of the quality of the teaching content and the approach of academic staff in student feedback.

Qualification theses (bachelor's, diploma, rigorous, dissertation) are aimed at solving current security trends in the long term, ideally in direct interaction with the workplaces of security practice.

Academic staff participate in the organisation and implementation of conferences, seminars, symposia and other events, organised either independently by the PA CR in Prague or in cooperation with other security entities. In 2021, the above activities were largely implemented in a distance mode (using online conference platforms). Within the framework of scientific research activities, academic staff is constantly involved in cooperation with experts from other public universities and the University of Defence. The University consistently strives for generational overlap of academic staff in the various disciplines and subjects taught, their active participation in science, research and application of research findings in pedagogical practice. Academic staff continuously maintain direct contact with police and security practice through active participation in instructional methodological jobs, workshops, departmental and international meetings and through internships at selected professional departments. The University has been involved through selected academic staff in the implementation of the SAIRO project (System of Analytical Identification of Radicalisation of Persons), through active participation in the training of stakeholders.

Academic staff of the University actively develop their professional and linguistic skills and abilities, especially within the framework of the doctoral study and rigorous proceedings. They participate in professional seminars, internships and courses within the framework of domestic

offers of the Ministry of the Interior of the Czech Republic and other ministries or at the international level, especially in the framework of CEPOL courses and other offers of foreign partner institutions or globally renowned organisers of scientific conferences or symposia. The above-mentioned activities are aimed at deepening the expertise of academic staff who apply the newly acquired knowledge to the educational process.

Selected academics are members of the editorial and editorial boards of professional periodicals, members of the scientific boards of other public universities and members of supranational commissions and organisations with a focus on security and law. They are also, for example, members of advisory boards of prisons in the Czech Republic. Selected academics prepare expert opinions related to police and security issues under the auspices of the PA of the Czech Republic in Prague. The above-mentioned activities expand the theoretical and scientific knowledge base of academic staff, who use the acquired knowledge in the teaching process, thus improving its quality.

Academic staff are requested as lecturers for training events by individual security forces, state and public administration. The demand for security practice is also reflected in the lifelong learning programme, in which both academic staff of the PA of the Czech Republic in Prague and other universities of the Czech Republic and experts from practice participate. In 2021, most of these lifelong learning programmes were disrupted by the aforementioned restrictions related to the SARS-CoV-2 pandemic. For the same reasons, in 2021, academic staff could only participate to a limited extent in teaching placements at foreign partner universities to apply and improve new approaches in teaching at the PA CR in Prague, which are funded by the European grant programme Erasmus+.

During 2021, the Police Academy of the Czech Republic in Prague was intensively preparing applications for the accreditation of bachelor's and master's degree programmes:

- Bachelor's degree program Security Legal studies, in full-time and combined forms of study,
- Bachelor's degree programme in Police Activities, in the combined form of study,
- Bachelor's degree programme Security Aspects in Public Administration, in both full-time and combined forms of study,
- Master's degree programme in Security and Legal Studies, in both full-time and combined forms of study, common for both faculties.

Recommendations of the Police Academy of the Czech Republic in Prague for the following period

PA CR in Prague will continue trend of openness of studies and diversification of study offer as a state university. With regard to the changing conditions of the national security climate and the existence of new security threats, the University will continuously continue to analyse and implement new knowledge within the framework of a new concept that flexibly responds to the educational needs of police and security practice, especially by diversifying and expanding the portfolio of newly accredited study programmes. An attribute of improving the quality of the teaching process in this respect will be the optimisation of the composition of the subjects taught so that graduates receive the maximum amount of education applicable in practice. Feedback from students, especially from the field of security practice, is another tool for improving the quality of teaching and other outputs generated within the PA CR in Prague.

Within the framework of increasing the quality of studies, as well as a friendly approach to students, the PA CR in Prague will develop to the maximum extent possible the technical facilities of the University and the culture of academic life at the University. The established system of quality assurance and evaluation will be systematically used for its monitoring and rapid response to suggestions for its improvement, including the elimination of identified problems.

Quality assessment in doctoral studies

In the doctoral studies, the Police Academy of the Czech Republic in Prague in 2021 focused with positive results mainly on the interconnection of the contents and topics of dissertation theses with the practice of security forces and public administration as well as the interconnection with the scientific research activities of the Police Academy of the Czech Republic. Furthermore, attention was focused on supporting the publication activities of doctoral students (especially in peer-reviewed journals, both domestic and foreign) and their presentation at professional events. It should be noted that most of these events were held at a distance, due to the persistent COVID-19 pandemic.

The quality control of doctoral studies was in detail by the PA Czech Republic's Professional Council at its meeting in 2021. It expressed its opinion on the fulfilment of the study plans of doctoral students, approved a change of supervisor for some of them and clarified the title of dissertation.

The standards set for dissertation defenses have proven to be successful and have contributed to their quality. The committee for the defence of dissertations in the relevant field is

a minimum of seven people. The Rector, on the proposal of the Vice-Rector for Studies and Teaching, appoints the members of the committee and at least two opponents from among professors and associate professors. Distinguished representatives of the field in which the dissertation being defended falls may also be appointed as members of the committee. At least one member of the committee and one opponent must not be a member of the academic community of the PA CR. The chairman of the committee for the defence of dissertations is a professor or associate professor in the given or related field, appointed by the Rector. As a rule, the supervisor also attends the meetings of the dissertation defence committee. Dissertation opponents may not chair the meetings of the committee.

The rules for dissertation defences are enshrined in the document entitled "*Study and Examination Regulations for Studies in the Doctoral Programme of the Police Academy of the Czech Republic in Prague*". Specifically, this is Article 14 of the said document.¹

The requirements for dissertation theses are set out in Article 10 of the "*Study and Examination Regulations for the Doctoral Programme of the Police Academy of the Czech Republic in Prague*" of 2 October.² Supervisors are approved by the PA CR Branch Council from among professors, associate professors or distinguished experts approved by the PA Scientific Council. Each supervisor may supervise a maximum of five students of the doctoral programme (and their dissertations). This number may be exceeded only in exceptional and justified cases with the approval of the Rector. This is defined in Article 3, paragraph 8

⁽³⁾ The "*Instruction of the Rector of the Police Academy of the Czech Republic in Prague regulating the formal regulation of the dissertation thesis*" shall apply mutatis mutandis to the "*Instruction of the Rector of the Police Academy of the Czech Republic in Prague of 14 October 2016 regulating the formal regulation of university qualification theses prepared at the Police Academy of the Czech Republic in Prague*".⁴

In 2021, a total of two students graduated from the doctoral programme. A questionnaire was distributed to both of them in February 2022, in which the respondents reflected on their study experience. Both students responded to the questionnaire. The questionnaire was evaluated using a qualitative method and its results will become the basis for the future direction of the doctoral programme or for partial modifications in the future

¹ Available from: http://www.polac.cz/dokument/stzkrad_phd.pdf

² Available from: <https://www.polac.cz/g2/view.php?dokument/index.html>

³ Available from: <https://www.polac.cz/g2/view.php?dokument/index.html>

⁴ Available from: <https://www.polac.cz/g2/view.php?dokument/index.html>

accreditations in the context of this degree. It should be noted that both interviewees stated that they were satisfied with their studies and that graduation had brought them benefits in both professional and personal development. These respondents did not rule out the possibility of becoming involved in teaching and research , which can be identified as a clear positive.

Topics of defended dissertations and date of defence in 2021:

- New types of clues in signature research (24 March)
- Right to information and protection of personal data in public administration (15)

Interest in doctoral studies at the Police Academy of the Czech Republic and its openness

In the last four years, the number of applicants for doctoral studies at the PA CR has exceeded the supply, i.e. the number of places available for applicants. The following tables summarize the data on interest and numbers of graduates in the Security and Legal Studies doctoral programme in Security Management and Criminal Justice over the last four academic years.

Table 1: Interest in doctoral studies at the PA CR

P61 - Doctoral study programme Security and Legal Studies, major Security Management and Criminalistics		
	logged in/of which ac. work. PA CZECH REPUBLIC	Accepted
2018/2019	22/3	10
2019/2020	16/2	8
2020/2021	26/4	13
2021/2022	19/2	16

Table 2: Number of graduates in each year

P61 - Doctoral study programme Security and Legal Studies, major Security Management and Criminalistics			
	graduated in total / of which ak. work. PA CZECH REPUBLIC	terminated by self-notification (or. by not registering after an interruption)	terminated by failure (max. time exhausted, no success)
2017/2018	7/2	5	5
2018/2019	4/0	3	4
2019/2020	7/2	4	5
2020/2021	2/1	2	3

Recommendations

The above shows that the doctoral study programme was implemented at a high in 2021. In the following period, the PA CR will seek to apply for a new accreditation for the doctoral programme. This application will reflect the experience of the already implemented doctoral , which has been operating at the PA CR since . Over this long period, a number of successful PhD students have graduated from the PA CR and have successfully engaged in, among other things, teaching (see Table 2 above). We are that we must continue this trend in the future, especially in order maintain the quality level of teaching and research activities within the PA CR.

1.2 Related activities

Rigorous proceedings

In 2021, there was a qualitative shift in the actual defence of rigorous theses and state rigorous examinations, with almost all candidates successfully passing the state rigorous examination. Only in one case did a candidate fail to pass the State Rigorous Examination. Improvement can be seen especially in the aspect of deepening cooperation with selected staff of the PA of the Czech Republic, especially in the field of empirical research.

The rigorous procedure at the Czech Academy of Sciences in Prague has become an important part of deepening the educational level of graduates and an important contribution to improving the quality of scientific research work. Many of the rigorously prepared and defended theses had a high professional level and very good empirical-research potential. Some rigorous theses

have even demonstrated the ability to compete with dissertations. The orientation towards empirical research forms a significant part of the overall portfolio of rigorous theses. Another positive element of the rigorous procedure is its relatively good level of stimulation for its graduates in the direction of doctoral studies.

1.3 Quality assessment in internal and external processes evaluation

Post-promotion practice of graduates

The main objective of the external evaluation of the quality of teaching and mapping of post-promotion practice of graduates of the PA CR in Prague was mainly to determine whether graduating from the PA CR in Prague enables its graduates to find appropriate employment (in the case of full-time graduates) and to what extent it enables those who already have a job (in the case of graduates of combined studies) to improve their professional career.

The sub-objectives of the questionnaire survey were to find out:

- data on employed and unemployed graduates of the PA CR in Prague after graduation and at the time of the survey;
- how the graduates of the study are, in their own opinion, prepared for the performance of tasks in their employment (business) in terms of the use of knowledge and skills acquired during the teaching of selected subjects, both theoretically and practically;
- whether graduation from the PA CR in Prague had an impact on the further career development of students in service (employment);
- partial information on the opinions of graduates on the content and organizational aspects of teaching at the PA CR in Prague in terms of evaluation of readiness for practice;
- opinions of graduates of the PA Czech Republic in Prague on the overall applicability of the acquired education in their employment (business).

The survey was conducted from 19 February to 15 April 2021 via email communication with graduates, who were contacted 626. A total of 158 of graduates surveyed () responded to request for assistance with the post-promotion survey, of which 24 were full-time graduates

(15%) and 134 combined forms of study (85%). Compared to the previous academic year, there was a slight increase in the number of respondents, which should be seen as a definite positive. It will be the aim of the PA CR to increase the number of respondents in the coming year.

Alumni opinions on selected areas of teaching

The majority of full-time graduates (75%) use the education acquired during their studies at the PA CR in Prague in full or to a greater extent in their new jobs. A quarter (25%) of full-time graduates use this knowledge to a lesser . For graduates of the combined form of study, 73% of the graduates surveyed stated that they use the education acquired at the PA CR in Prague in their employment and job assignment in full or to a greater extent, 27% of the graduates use the knowledge acquired by studying at the PA CR in Prague to a lesser extent.

The majority of graduates (81%) stated that their studies at the Czech Academy of PAs in Prague prepared them very well or well for their future profession in terms of theory. In terms of practical preparation for their future profession, respondents rated their studies at the PA CR in Prague as very good to good in 50% of cases, 24% as average and the remaining 26 % weaker to very weak.

Employment of graduates of the Police Academy of the Czech Republic in Prague

Based on the respondents' statements, it can be concluded that the impact of their studies on their employment is positive both in terms of their first job (for full-time graduates) and in terms of the impact on their professional career (graduates of the combined form of study). The number of unemployed graduates, or respondents of full-time studies at the PA CR in Prague, is approximately 6% - it should be noted that this figure is not completely transparent or objective, as it is based on a relatively small number of respondents. In this respect, this figure would deserve a more in-depth analysis in the context data, e.g. from the Labour Office. In the long term, it can be concluded that the employability of graduates of the PA CR is at a high level. The following table gives an overview of the employment of PA CR graduates in Prague. The values shown are almost identical in proportion to the previous academic year.

Table 2: Overview of the employment situation of graduates of full-time and combined forms of study

Area of employment	PS and KS students	
	Number of	%
Entrepreneur (self-employed)	0	0
Employee in the private sector	19	12
Employee in the public sector. sector - employment relationship	57	37
Employee in the public sector. sector - service. ratio	29	18
Member of the BS in service	43	27
Student	0	0
Unemployed (full-time study only)	10	6
Total	158	100

The impact of study on graduates' professional careers after graduation

Of the total number of combined graduates surveyed, 73% said they did not directly or indirectly manage any other staff. Only 9% of the combined graduates surveyed stated that they manage more than one organisational unit. 18% of the respondents from the combined form of study manage one organisational unit. Furthermore, 70% of the respondents of the combined form of study stated that the graduation of the PA CR in Prague did not influence the assignment to a function (job position) corresponding to the education they possess. About one-third of the surveyed graduates of the combined form of study stated that graduating from the PA CR in Prague had had an impact on their career development and that they hold the same function or job position as before they started their studies. In general, it be noted in this context that this is an improvement on the values in the previous academic year.

Almost all of the full-time graduates interviewed stated that they did not directly or indirectly manage any other staff. A majority of full-time graduates of the PA CR in Prague stated that they were assigned to a position (job title) corresponding to their educational background upon graduation. It should be noted at this point that it cannot be assumed that full-time students lead any staff teams, as their main occupation is full-time study at the university. Nevertheless, it can be positively assessed that the completion of the PA CR has helped to obtain jobs that correspond to the level of their education.

Table 3: Overall readiness acquired by studying at the PA CR in Prague (knowledge, abilities and skills) to perform the function (job) they hold

Readiness gained from studying at the PA Czech Republic in Prague	Number of students	Number of students (%)
Very good	90	57
Good	60	38
Rather weaker	6	4
Weak	2	1
Total	158	100

The surveyed graduates of the Czech Academy of Sciences in Prague in both full-time and combined forms of study assess their overall readiness (knowledge, skills and) to perform the function (job) they hold as good to very good in the absolute majority of cases, which is a positive finding and corresponds to the situation in the previous academic year.

To what extent is studying at the PA CR in Prague a good basis for entering the workforce, coping with current work tasks, future career, personal development and the development of professional goals?

The majority (76%) of the surveyed graduates of the PA CR in Prague in the combined and full-time form of study evaluate the competences in the context of entering the workforce, coping with current work tasks, prerequisites for future career, personal development and development of professional conclusions unambiguously positively. In the previous academic year, 73% of the surveyed PA CR graduates did so.

Recommendations

On the basis of the above data, we can conclude that the impact of studies on the employment of graduates of the PA CR in Prague is positive, both in terms of first employment (for graduates of the full-time form of study) and in terms of the impact on their professional career (graduates of the combined form).

The above evaluation shows that the PA CR in Prague prepares its graduates in the field of theoretical basis at an excellent . On the other hand, it is necessary to state that the implementation of practical application of legal science, security science,

management and policing is to some extent a matter of experience, which graduates may only gain in their employment, where they will face recent challenges of application practice. It should also be noted that when we communicate with representatives of security forces, the feedback on PA CR students is always positive. Completing the PA CR helps students to better engage in work, among others, in the security community and to perform this work in an effective manner.

From the perspective of surveying graduates' post-promotion experience, the questionnaire survey technique seems to be the most appropriate, but graduates will need to be "motivated" to engage in more relevant research. This is the aim of the PA CR for the coming period.

Student evaluation of teaching quality

The main objective of the student evaluation of the quality of teaching was to find out students' opinions on the quality of teaching of selected subjects and the quality of teachers' pedagogical activities. Students' opinions were measured by students' agreement or disagreement with the following statements:

1. I consider this subject to be beneficial for my further education.
2. The teaching of the subject is generally of good quality.
3. The teaching is clear and .
4. The subject brings new information for me (which I didn't have before).
5. I am satisfied with the teaching of the subject.
6. The teacher was able to arouse my interest in the subject.
7. The teacher is helpful, responds to questions, tries to explain the problem.
8. The teacher comes to class well prepared.
9. The teacher shows genuine interest in the intellectual and professional growth of his/her students.
10. I'm happy with the teacher.

After the preparation of the survey, an invitation to actively participate in the student evaluation of the quality of teaching was sent by e-mail to all students of bachelor and master study programmes of the PA CR via the module ANKETA, which was then made available in the Student Information System between 17 May and 6 June 2021.

Table 4: The following table gives an overview of active participation

Academic year		Number of students	%	Number of comments (from enrolled students)
2017/2018	ZS	295	12	293
	N	154	7	162
2018/2019	ZS	246	11	210
	N	138	6	116
2019/2020	ZS	224	10	222
	N	65	3	121
2020/2021	ZS	221	10	309
	N	106	5	194

During the data collection, 106 students completed the electronic questionnaire via the SURVEY module and had 194 written comments on the courses and their teachers. The number of students who actively participate in the survey since its launch (trial run) is generally low and on average represents approximately one tenth of all students - 65 students participated in the electronic quality assessment in the summer semester 2019/2020 (121 written comments). Students participate more frequently in the quality assessment of teaching in the winter semester than in the summer semester. On average, approximately 10% of students participate in the survey. As with the post-prom experience, we aim to increase student participation in the following period. In our opinion, the COVID-19 pandemic had a negative impact on student participation in the survey, as students completed the majority of the academic year under review by distance learning. This form of teaching and the transition to it was managed successfully by the PA CR, which was also in the written comments from the participating students.

Teacher evaluation

Students overwhelmingly rate the teachers in an overwhelmingly positive way. This is evident from the fact that 90% of the students (87% in the winter semester 2020/2021) who participated in the survey agree or tend to agree with the statements that lecturers are able to arouse interest in the subject, respond to students' questions, come to class well prepared, show a genuine interest in students' professional growth and motivate them for further study. A positive trend should be mentioned here, as student satisfaction with teacher performance has improved compared to the previous academic year.

5% of students disagree with this assessment, which is a lower proportion than in the winter semester 2020/2021 or the previous academic year 2019/2020.

Table 5: Teacher evaluation

Numerical rating	Verbal evaluation	Share
1	I agree	73 %
2	I rather agree	17 %
3	Hard to decide	5 %
4	I rather disagree	3 %
5	I disagree	2 %

Students' written comments teachers - summary:

- Students' written comments to the instructor reinforce the positive quantitative evaluation;
- Mostly very positive students evaluate the erudition and professional approach of the teachers;
- friendliness to students and linking theoretical knowledge with practical experience;
- in several cases, teachers are verbally evaluated negatively, because of their unprofessional approach, unwillingness, uninteresting explanations, deviation from the topic, etc.

However, the fact is that written evaluations are highly subjective and do not show the required level of objectivity. A low number of students are involved in written assessments.

Evaluation of subjects

Table 6: Course evaluations

Numerical rating	Verbal evaluation	Share
1	I agree	72 %
2	I rather agree	20 %
3	Hard to decide	6 %
4	I rather disagree	2 %
5	I disagree	1 %

The data presented in the table shows that the surveyed students mostly rate the teaching of the enrolled subjects as good quality.

This statement is based on the fact that more than **92% of the students** who participated in the survey agree or tend to agree with the statements that the teaching is of high quality,

understandable and clear, the course is beneficial, provides new information and they are mostly satisfied with the teaching of the course - the same proportion as in the winter term 2020/2021 or the previous academic year.

Only 3% of students disagree with this assessment, which is approximately the same proportion as in the winter term of 2020/2021 or the previous academic year.

Students' written comments on the courses - summary:

- Students most often appreciate the quality of lectures on the subject and the enrichment with interesting knowledge that they can use in practice;
- some students of combined studies point to the need to increase the time allocation of some courses;
- some subjects, mainly due to the teacher's approach, are considered by students as redundant or not useful in practice.

The results of the evaluation are regularly discussed by the deans of the faculties with the heads of the departments, who then discuss them with their subordinate staff and take any corrective measures.

In the sense of the above, it should be noted that students evaluate individual courses positively, in the long term. However, it is necessary to keep up to date with the latest trends in the field of security or legal disciplines. Only in this way will the teaching provided be of high quality and help students to engage more easily in later work practice.

Recommendations

The vast majority of students who participated in the evaluation of courses and teachers evaluate the quality of teaching rather positively and are mostly satisfied with it.

The following general conclusions can be drawn from the surveys conducted so far (16 in total, of which two were written and 14 electronic), focused on student evaluation of the quality of teaching:

- In all the surveys conducted, positive evaluations of both the teachers and the subjects taught clearly prevail.
- Teachers themselves are also showing more interest in the results of the survey.
- Long-term to motivate a higher number of students who are actively involved

in the evaluation of the quality of education.

Based on the results of the current student evaluation of the quality of teaching (winter and summer semesters of the academic year 2020/2021) it can be recommended:

1. Continue to motivate students through faculty academic staff to become even more involved in student evaluation of teaching quality.
2. Through the Vice-Deans for Studies and Development, to repeatedly alert students and academic staff of the faculties to the possibility to get acquainted with the results of the student evaluation of the quality of teaching in the Student Information System.
3. Discuss critical comments made by students about the quality of some courses and teachers with the relevant academic staff individually through the heads of departments.

The information gathered has been instrumental in gaining new accreditations as the stated needs and concerns of students are monitored over a long period of time. In some respects, these comments were implemented in the thematic blocks of some courses to make the teaching more attractive for students and at the same time usable in future work practice.

1.4 Quality assessment - criterion internationalisation

The Strategic Plan of the Educational and Creative Activities of the PA of the Czech Republic for the period 2021-2026 focuses its operational objectives in the field of internationalisation and international cooperation mainly on supporting the sending of students abroad under the Erasmus+ programme. In the long term, internationalisation is considered to be an important source of the University's overall development and focuses primarily on continuously strengthening relations with foreign partners, expanding cooperation in the field of mobility of teaching, academic and scientific staff, including employees and students, and deepening, strengthening and seeking new forms of cooperation with partner organisations and institutions with which the PA ČR has concluded bilateral agreements and has been cooperating with them for a long time.

This trend in 2021 has been significantly affected by the strict measures against the spread of COVID-19 introduced not only in the Czech Republic but also in other countries. These measures have essentially blocked the implementation of planned activities in the form of personal contacts and meetings. Significantly changed and frequently changing day-to-day travel conditions both to and from abroad

have greatly influenced the nature of international cooperation. On the one hand, this has had a major impact on the implementation of the previously common mobility of teaching, academic and scientific staff, including staff and students, which has understandably experienced a significant decline. On the other hand, the implementation of online activities has in some cases also brought positive experiences, allowing access to a larger number of participants, offering the acquisition of new skills in the online environment for both the organisers and the participants of the activity.

The University is involved several international educational programmes. These include the European Union's Erasmus+ education programmes or specific police education programmes, such as the international police training programme *Mitteuropäische Polizeiakademie* (MEPA) or the implementation of activities supported by the European Union's law enforcement training agency CEPOL.

In 2021, only six foreign working trips were carried out with the aim of participating in conferences abroad, attending meetings of international project bodies and collecting data as part of a scientific research task. This figure does not include mobility undertaken under the Erasmus+ programme, which is assessed in the next section.

Of the planned foreign admissions, only three short-term admissions were implemented, namely from the Federal Republic of Germany, Bulgaria and the USA.

For the first time in history, the main MEPA course, an important part of the continuing education project for police officers from seven European countries (Austria, Germany, Hungary, Switzerland, Slovenia, Slovakia and the Czech Republic), whose Czech part had been implemented annually at the Police Academy of the Czech Republic in Prague since 1993, was cancelled. As part of the activities of CEPOL - the European Union's agency for the training of law enforcement Law Enforcement Agency - was not organized No residential activity, although organized No residential activity, but a number of activities were offered to academics and researchers with the possibility of online participation. The University ensured the participation of its staff in online meetings relevant working groups.

The Erasmus+ programme was also affected by the COVID-19 epidemic last year, which led a sharp drop in all mobilities. Students have been able to participate in online mobilities from their home , but students prefer to study abroad physically.

In the Erasmus+ programme, PA ČR is involved in KA1, which is the educational mobility of individuals. Within the framework of KA1, mobility between programme countries was implemented -

KA103 (now KA131) and KA107 (now KA171) credit mobility trips (outside EU countries).

In 2021, the PA of the Czech Republic accepted six students (1x Hungary, 5x Slovakia) and sent five students (1x Turkey, 2x Finland, 2x Lithuania).

Two academics were recruited from Hungary; the PA of the Czech Republic in Prague sent three (2x Slovakia, 1x Lithuania). Mobility of other staff was only by a visit of one staff member from Bulgaria.

Motivation for student trips is being increased at faculty levels, meetings and personal consultations are organized at the international department. Departments include presentations by former student mobility participants in their classes. A number of academics and other staff use their own experiences of mobility abroad to disseminate good practice. It is recommended to make maximum use of websites and social networks to present the results of mobilities. At present, the PA CR has ten bilateral arrangements in place.

The development and scope of internationalisation corresponds to the staff capacity of the International Cooperation Department, the limit of funds allocated in the budget for international activities and, last but not least, the limited number of academic and scientific staff with sufficient language skills. Despite these limitations, the Czech Academy of Sciences is experiencing a positive trend in the field of international cooperation and is gaining a reputation among its foreign partners, which is reflected in the interest in establishing new contacts and increasing interest in cooperation in the field of science and research.

2 EVALUATION OF CREATIVE ACTIVITIES AND DIRECTLY RELATED ACTIVITIES

Criteria for the evaluation of creative activities and directly related activities are compiled according to the Methodology for the Evaluation of Research Organizations and Evaluation of Programmes of Special Purpose Support for Research, Development and Innovation, approved by the Resolution of the Government of the Czech Republic of

For this reason, the Addendum to the Report on the Evaluation of Creative (Scientific Research) for 2021 reflects in particular the requirements of Modules 1-5 of the said Methodology and the established evaluation indicators. Although the requirements specified by Methodology 17+ are demanding, they direct the activities of the PA CR towards the continuous improvement of all creative activities and the stimulation of scientific research efforts of all academic, administrative and managerial staff.

The year 2021 was extremely terms of initializing and deepening the research activities of the PA CR. The first of the most important managerially stimulating results was the development and implementation of the **Motivation Programme of the Police Academy of the Czech Republic in Prague** according to the Rector's Instruction No. 8 of 4 June 2021 (hereinafter referred to as the "Motivation Programme"). The Motivation Programme and the subsequent series of workshops explaining its intentions, content, rules and the support offered, together addressed academic staff and their interest in deeper self-engagement in science and research.

The second strategically important result was the elaboration of the **Development Programme of the Police Academy of the Czech Republic in Prague as a research organisation for the years 2021-2026** (hereinafter referred to as the Development Programme), which was subsequently approved by the Ministry of the Interior of the Czech Republic as a strategic document determining the basic priorities of the Police Academy of the Czech Republic for the next six years. The content of the Development Programme is particular the definition of strategic objectives and individual strategies and programmes for their achievement, including the identification of key indicators and a signalling and warning mechanism to highlight any (positive and negative) deviations from the expected parameters.

2.1 Quality of selected results

The year 2021 was characterised by a continuous improvement in the quality of the results of creative activities in accordance with the requirements of Methodology 17+. This was particularly evident in the continued and

the most active linking of scientific research activities with the academic and application sphere. This intention has been long considered by the university as one of the most important factors testifying to the quality of all the results achieved.

With this aim in mind, the scientific and research activities of the PA CR departments are mainly focused on the implementation of applied research. The PA CR sees the key significance of its research in creation of positively evaluated publication outputs and methodologically correctly prepared projects. The following three scientific projects in particular were of such high quality and strong results:

1. Project TA ČR, entitled Classification of social-psychological parameters of persons through artificial intelligence and machine vision for the needs of real-time protection of persons (TL02000352), solved with Brno University of Technology and RCE Systems for the main beneficiary - Charles University. 1/2019-12/2021.
2. Project of the Ministry of the Interior of the Czech Republic, entitled Use of radiation methods for detection and identification of CBRNE materials (VI20192022171), solved with VŠB and TU in Ostrava for the main beneficiary: the Czech Technical University in Prague. 7/2019-6/2022.
3. Project of the Ministry of the Interior of the Czech Republic, entitled Elemental characterization of microalloys and narcotic and psychotropic substances by nuclear analytical methods (VI20192022162), main beneficiary - Institute of Nuclear Physics of the Academy of Sciences of the Czech Republic. Duration of solution: 7/2019-6/2022.

In an effort to permanently improve the quality and performance of all scientific research activities of the Czech Academy of Sciences, the efforts towards improvement were perceived as a serious and comprehensive effort. It was and is focused on scientific research activity in its entire life cycle, i.e. from the stage of initial inspiration through the stage of formulation of appropriate premises and hypotheses to the stage of final submission of a project or submission of a paper for publication in a journal or proceedings of a scientific forum or conference. With the active participation of the supervisors and selected academic staff, the existing project and publication outputs, including the obtained unbiased evaluations and reviewers' opinions, were analysed with the intention of building a more effective mechanism and motivating conditions for the interconnection of academic staff and the subsequent emergence of accepted projects or publications.

In 2021, in accordance with the , the following four publications have been selected as the best quality - excellent results of the PA of the Czech Republic for the last five years:

1. Harazin, Lukáš et al.: Model scenarios for selected situations and their modification for a common user. Prague: Police Academy of the Czech Republic in Prague, 2018.
2. Paďourek, Jan, Miroslav Mareš: The threats of Russian influence and terrorism within national security strategies of the Visegrad four. The journal of slavic military studies, 2020, 33(2), 173–197.
<https://doi.org/10.1080/13518046.2020.1763129>.
3. Junková, Dana, Kný, Milan, Kný, Daniel: The paradox of securitization within uncertainty and European integration. Security dimensions, 2019, 32, 22-36.
<http://31.186.81.235:8080/api/files/view/1204009.pdf>.
4. Tamchyna, M. Dynamics of personality changes in young first-time addicts from the perspective of forensic psychology. Security Theory and Practice, 2019, 3, 83-102.

2.2 Performance of research

In the area of continuous registration and entry of **bibliometrically valid results** into the RIV database (Table 6), the situation in 2021 is indeed favourable compared to 2020. The results are being added to RIV in stages, depending on the inclusion of publications in the Web of Science and/or Scopus databases. As of 1 May 2022, the following number of publications for 2021 have been entered into the RIV database:

Table 6: Publication and non-publication results entered into RIV for 2020 and 2021

Output type according to Methodology 17+	Number of publications entered into RIV in 2020	Number of publication outputs entered into RIV for the year 2021 as of 1 May 2022
Publication results		
D - Article in the proceedings registered in the Web of Science/Scopus database	-	-
Jimp - Article registered in the Web of Science database	5	1
Jsc - Article registered in the Scopus database	2	-
B - Professional book	8	4
C - Chapter in a professional book	16	7

Jost - Peer-reviewed article	23	29
D - Proceedings	16	36
Non-publication results		
F - Results with legal protection (utility model, industrial design)	2	-
M - Arranging (organising) a conference	2	3
N - Methodologies (NmetA)	1	-
W - Arranging (organising) a workshop	-	3

In terms of obtaining reliable data for the potential increase of research performance, in particular information on the strengths and weaknesses in the field of scientific research activities, a **SWOT analysis of the PA CR** was carried out. It was carried out mainly with the participation of the senior staff of the PA CR (Rector, Deans of Faculties), senior staff in the field of science and research (Vice-Rector, Vice-Deans, Heads of Science and Research Departments) and all staff of the Science and Research Departments. The identified strengths and pitfalls were jointly discussed by the management of the institution and subsequently incorporated into the Development Programme. The Development Programme, through the elaboration of a network of appropriate targets and transformation measures, has set out the procedures that should lead to better performance in the areas concerned in the future.

As a result of the initial efforts to improve the quality of all scientific research activities of the PA CR (mentioned section 2.1), the following **three higher category research projects** were comprehensively developed and applied :

1. Horizon Europe, titled ARICA: Assessing Risk Indicators of Child Sexual Abuse, HORIZON-CL3-2021-FCT-01-11, coordinator for the Czech Republic: doc. David Krámský, PhD., Ph.D.
2. TA ČR, entitled Utilization of modern technical means to increase traffic flow - CK03000145, principal investigator: pplk. Mgr. Mgr. Tomáš Novotný).
3. GA ČR, Sustainability, industry/society 5.0, multiplication and recursion of motivation in the public security sector - GA22-17834S, Principal Investigator:

prof. Ing. Martina Blašková, PhD.)

Despite the relatively high scores of all the projects submitted, not a single one of them managed to get funding. However, the lessons learned will be used in the design of projects in the next period (2022 and 2023).

2.3 Social relevance

Within the framework of the solution and successful completion of the first of the projects mentioned in section 2.1, the PA of the Czech Republic in Prague participated in the creation of the **Summary Research Report** entitled Classification of Social-Psychological Parameters of Persons through Artificial Intelligence and Machine Vision for the Needs of Real-Time Protection of Persons (TL02000352-V7). This synthesis report, generalising all the new knowledge gained from the project, has been positively received by all stakeholders and there is a realistic expectation of its successful social application.

In 2021, the PA CR participated in many applied research projects within the framework of the special-purpose support of the Ministry of the Interior of the Czech Republic for the long-term conceptual development of a research organisation in accordance with the Development Programme of the Police Academy of the Czech Republic in Prague as a Research Organisation for the years 2017-2023, approved by the Decision of the Ministry of the Interior of the Czech Republic No. MV-42996-1/OBVV- 2017 of 7 April 2017. The most important of these, which reflect considerable social relevance and whose solutions contribute to strengthening the internal security of the state, include in particular:

- Possibilities for the use of new technologies with an emphasis on streamlining and speeding up the activities of law enforcement agencies and other entities.
- Criminal News Like tool prediction, prevention, detection and clarification of crime and ensuring internal security.
- Analysis and expected development of competences of the Police of the Czech Republic and police security subjects in selected areas.
- Selected Aspects possible Corruption a other undesirable conduct of members and employees of the security forces.
- Making the system of population protection and crisis more efficient within the Czech Republic, etc.

At the end of 2021, all projects were subject to **official annual reviews**, with the participation of the research teams and vice-deans and the Vice-Rector for Science and Research of the Academy of Sciences.

The conclusions of the conducted reviews, on the one hand, appreciated the efforts of all the involved researchers, on the other hand, outlined further tasks that will need to be addressed in 2022.

In 2021, the PA ČR also participated in **a partial prevention project** related to the subsidy system in the Crime Prevention Programme 2021 of the Ministry of the Interior of the Czech Republic. The project Trauma-Sensitive Yoga for Victims and Offenders of Crime aimed to enrich traditional approaches to working with both victims of and offenders with non-verbal approaches linking the physical and psychological aspects of a person, i.e. approaches working with the experienced trauma on a somatic level. The project and its ongoing outcomes have been met with a significantly positive response from victims themselves, prison service staff and offenders.

2.4 Viability

A number of measures and decisions have been taken to increase the overall performance and real outputs of the scientific research activities of the PA CR. Among the most significant of these can be attributed the entire process of creation and the resulting document aimed at tangible improvement of the scientific endeavours of academic staff - the Motivation Programme of the Police Academy of the Czech Republic in Prague according to the Rector's Instruction No. 8 of 4 June 2021. It has already been mentioned that the Motivation Programme has met with considerable response and has inspired many academics to take a more active approach in submitting new projects and creating better quality scientific publications. In an effort to encourage the willingness and commitment of academics in an even stronger and more targeted way, the PA CR management decided to refine the original Incentive Programme into a more comprehensive form. **The new form of the programme** will not only be aimed at motivating projects and publications in the Web of Science and Scopus databases, but will also inspire more broadly understood viable results. It will also include activities in the field of (co-)organisation of international conferences, lectures at scientific events, reviews for foreign journals, mentoring students in their scientific endeavours (Student Scientific and Professional Activities - SVOČ), etc.

A resonating theme in 2021 was the continuous **improvement of doctoral studies**. The annual assessment of the curricula of the doctoral students involved was assessed more carefully. In several cases, further studies were terminated on the basis of insufficient pace of study and/or insufficient learning outcomes. This was seen as a necessary refinement of the existing programme, aimed at preparing

applications for **accreditation of a new doctoral programme** in 2022.

In spite of the adverse situation caused by the COVID-19 pandemic, some of the **major international conferences** were held, in which the academic staff of the institution successfully participated either in hybrid or online form. It should be mentioned that PA CR actively participated in the organization of the International Scientific Forum "Networking on Sustainable Security in Dynamic Environment" SUSTAINSECURE- 2021. The Forum was held on 20-22 April 2021 at Mykolas Romeris University in Kaunas (Lithuania) and focused on the following topics: public security: risks, prevention, regulation; human resource management for a safe and sustainable society; human potential development; research on the effectiveness of activities in law enforcement institutions; parallels between human and social security; research of young scientists for a sustainable and safe society, etc. PA CR leaders and were not only members of the scientific committee of the entire Forum, but also expertly sponsored one of the two main components of the Forum: the 18th International Scientific Conference "Human Potential Development".

The year 2021 was also marked by the refinement of the parameters of the so-called **Comprehensive Science Programme**. The programme is to simplify the administration of scientific research projects, the registration of the results of creative activities and the export of data to the RIV database, the system of registration and approval of requests for funding of products or services from institutional support for the development of a research organisation. The intention is to implement a system for the management of scientific research activities of the PA CR and through it to obtain a uniform form and content of all necessary documentation and reporting, an overview of funding, to stimulate the modernisation of scientific research capacities and to ensure the future transition to open science.

2.5 Strategies, concepts and recommendations

The strategic recommendation for the further direction of the scientific research activities of the PA CR is the need to build on the requirements of **the Methodology 17+**, the objectives and indicators of **the Development Programme** and the stimulating effects of **the Incentive Programme**, and in particular to strive to achieve possible **synergies** resulting from the harmonised interaction of all these documents.

In general follow-up to the conclusions of the International evaluation panel,

The following **system of strategic objectives** can be defined in connection with the latest reassessment of the situation in the field of internal evaluation and quality assurance of scientific research activities and the results of the SWOT analysis carried out in 2021, and with the requirement to direct the PA CR in Prague towards continuous strengthening of the quality of all processes and outputs:

1. To fulfill the Development Programme of the Police Academy of the Czech Republic in Prague as a research organization for the years 2021-2026 and to link the existing results with the future requirements of the development of science and application practice, fulfilling the aspect of close adherence to the Methodology 17+.
2. To develop a new, more comprehensively understood version of the Motivation Programme of the Police Academy of the Czech Republic in Prague, aimed at broader and more effective improvement and appreciation of scientific research, publication, citation and other creative activities of academic staff.
3. Implement the Comprehensive Programme for Science, i.e. a system for the management and administration of scientific projects and projects of national and international application challenges, facilitating the preparation of new projects and mutual collaborations, including the collection and reporting of creative outputs - publications, methodologies, citations, presentations, etc.
4. To objectively evaluate the complex (institutional) results of science and research of the Police Academy of the Czech Republic in Prague in terms of the quality and relevance of the achieved outputs, to continuously improve the system of institutional evaluation, to refine the mechanism of selecting the so-called excellent results of the institution.
5. Increase the number and especially the quality of scientific articles published in journals and papers presented in proceedings of international conferences and scientific forums, registered the Web of Science and Scopus databases.
6. Strengthen and expand cooperation with domestic and foreign and research organisations, especially in the area of joint projects and the implementation of socially beneficial security research.
7. Create conditions for the full-time form of the doctoral study programme and its harmonisation with the combined form of study, specifically in the area of building the quality of collaborative research at national and international level.

3 EVALUATION OF THE THIRD ROLE OF THE POLICE ACADEMY OF THE CZECH REPUBLIC IN PRAGUE

3.1 Rating Lifelong Education at Police Academy of the Czech Republic in Prague

Lifelong education at the PA CR is organized in accordance with Section 60 of Act No.111/1998 Coll., on Higher Education and on Amendments and Supplements to Other Acts, and the Regulations of Lifelong Education of the PA CR. Lifelong education at the PA CR is based on the principles set out in the Concept of Lifelong Education of the members of the PA CR, which includes a standard and updated offer of educational opportunities, oriented to courses legal, professional security, management, pedagogical, social science, etc.

From the organisational point of view, lifelong learning takes place in the form of short- and long-term courses, the content of which is provided by specialist departments and other workplaces. Every year, the PA CR addresses the personnel units of the Ministry of the Interior, the Ministry of the Interior, the General Directorate of the Fire Brigade, the Secondary and Secondary Schools of the Ministry of the Interior, the BIS, and the GIBS to send their requirements and suggestions for lifelong learning courses. These suggestions are discussed at the individual departments and included in the Lifelong Learning Programme according to the capacity of the school. The PA CR provides free of charge continuing education to police officers and employees of the Ministry of Internal Affairs of the Czech Republic in the courses offered . Participants of courses are also provided with meals and accommodation at the PA CR dormitories according to capacity.

The CŽV courses at the PA CR are also used by members of other security forces. Nothing has changed in this organisation of CŽV courses in the year under review.

In order obtain feedback from the participants of CŽV courses at the PA CR, the Lifelong Learning Department of the PA CR provides all participants of the courses with **an evaluation questionnaire to evaluate the course**. The questionnaire is not anonymous, but some participants do not sign, some fill in only part of the questionnaire. Approximately 70% of the feedback was submitted in 2021. The questionnaire survey shows a very good evaluation of the lecturers and the organisation of the CŽV courses at the PA CR.

Table 3. 1**Number of implemented CŽV courses at the Czech Academy of Sciences in 2012/2013-2021**

2012/ 2013	2013/ 2014	2014/ 2015	2015/ 2016	2016/ 2017	2017/ 2018	2017/ 2018	2019/ 2020	2021
54	55	68	77	84	68	55	35	14

The number of implemented CŽV courses at the PA CR in the academic year 2016/2017 reached its capacity. In the academic year 2018/2019, it reached the level of 2013/2014. In the year under review, the absolute number of courses decreased due to COVID-19 pandemic. 41 courses were cancelled.

Table 3. 2**Number of participants in CŽV courses at the Czech Republic's PA in 2012/2013-2021**

2012/ 2013	2013/ 2014	2014/ 2015	2015/ 2016	2016/ 2017	2017/ 2018	2018/ 2019	2019/ 2020	2021
1882	2774	2628	2637	3335	2914	2367	1229	504

The interest in taking a CŽV course at the PA CR is still high, which is reflected in the full use of the capacity of the classrooms at the PA CR. The interest in the courses and the feedback from the participants demonstrate the consistently solid quality of the CŽV course offer at the PA CR. In 2021, the number of participants related to COVID-19 pandemic has decreased again.

Table 3.3**Participation of other security forces in CŽV courses at the PA of the Czech Republic**

Academic year	2012/ 2013	2013/ 2014	2014/ 2015	2015/ 2016	2016/ 2017	2017/ 2018	2018/ 2019	2019/ 2020	2021
Number of participants of individual security forces	BIS 107	BIS 215 VP 22	BIS 172 GIBS 26 CS 79 VP 36	BIS 178 GIBS 89 CS 14 VP 86 VS 204	BIS 92 GIBS 57 CS 160 VP 117 VS 307	BIS 154 GIBS 41 CS 200 VP 92 VS 668	BIS 94 GIBS 47 CS 125 VP 101 VS 38 VZ 10	BIS 29 GIBS 46 CS 95 VP 51 VS 4 VZ 4	BIS 16 GIBS 13 EN 42 VP 5 VS 0 VZ 4
TOTAL of participants	107	237	313	571	733	1 155	415	229	80

BIS - Security Information Service; GIBS - General Inspectorate of Security Forces; VP - Military Police; CS CR - Customs Administration of the Czech Republic; VS CR - Prison Service of the Czech Republic; VZ - Military Intelligence.

The evaluation of the annual questionnaire survey shows that the quality of the delivered CVT courses was also at a desirable level in 2021. It can therefore be concluded that there is no need to take major action to improve the quality of the courses at this time. The suggestions of the participants of the courses were reflected by the guarantors of each course. The guarantor of each CŽV course led also at the end of the course with the participants a discussion and at the same time invited them to fill in the evaluation questionnaire. He then evaluated the course in writing and discussed the evaluation with the department head.

3.2 Quality assessment - fulfilling social responsibility and other related activities

The PA CR perceives responsibility towards society as an important priority of its activities and reflects it in various activities responding to current social topics. It is in line with the general approach of universities to the definition of the third role - particular lifelong learning, commercialization or popularization of research and development, information and advisory services and involvement in public life.

The Department of Criminal Law of the Faculty of Security and Law, for example, implemented a project

"Trauma-sensitive yoga for victims and offenders of crime". The aim of the project was to enrich traditional approaches to working with both victims of crime and offenders. Yoga classes with victims of crime took place in the sports facilities of the PA CR, for

offenders in Přeboram Prison. The project was implemented with funding from the Ministry of Interior's Crime Prevention Programme for 2021.

The Department of Criminal Police of the Faculty of Security and Law together with the Department of Criminal Police of the Police Corps in Bratislava organized a virtual international scientific conference on "Criminal Intelligence", "Criminal Intelligence". In May 2021, the Department of Criminalistics of the Faculty of Security and Law organized a symposium followed by a workshop with the active participation of , PhD students, co-researchers of the DVU and experts from the practice of security forces on the topic "Current problems of criminalistic tactics and methodology" and in September 2021 a symposium with a subsequent workshop with active participation of academics, PhD students, DVU co-researchers and experts from the practice of security forces on the topic "Selected aspects of possible corrupt and other undesirable actions of members and employees of security forces".

The Department of Crisis Management of the Faculty of Security Management published over 40 outputs in 2021, mostly in peer-reviewed journals or in proceedings of domestic and international scientific conferences. Other achievements were research reports summarizing the results of two projects carried out within the security research programme of the Ministry of the Interior of the Czech Republic "Elemental characterization of microalgae and narcotic psychotropic substances by nuclear analytical methods" (VI20192022162) and "Use of radiation methods for detection and identification of CBRNE materials" (VI20192022171). Members of the Department actively participated in international conferences, workshops and meetings, including working meetings and contacts with representatives of the EU and some institutions, with the aim of preparing joint projects under the Horizon programme for the next period.

Membership in national and international scientific and professional societies is equally important (membership in six societies), and the department is involved in review and refereeing activities (books, journals, research reports, review of proposals, refereeing of Ph.D. theses, proposals, etc.). Other activities include participation in the Erasmus+ programme, national and international rounds of the SVOČ or teaching in lifelong learning courses.

The Department of Security Studies of the Faculty of Security Management conducted an international workshop entitled "Experiences of Radicalisation in European Prisons - Challenges and Trends". The participants of the "workshop", experts from the Prison Service of Poland, Slovakia and the Czech Republic presented on a national scale the radicalisation trends in European prisons and the possibilities of cooperation in the framework of deradicalisation.

The Department of Public Law of the Faculty of Security Management, together with the Department of Policing of the Faculty of Security Law, organized an international scientific conference entitled "Issues of Internal Security in the Post-Conquest Era" in November 2021. Due to the epidemiological situation, the conference was conducted in a distance mode using the MS Teams platform.

During the year 2021, several joint meetings of representatives of selected departments of the Police of the Czech Republic and the Army of the Czech Republic with students were held in order to offer the possibility of future employment of graduates in security practice.

PA CR also organises a traditional day twice a year, with tours of the PA CR campus, specialised classrooms and libraries available for those interested in studying and the general public. Due to unfavourable epidemiological situation, the open day in 2021 was implemented by an alternative solution of a virtual tour of the campus, selected specialised classrooms and laboratories.

Despite the above-mentioned specific conditions in the field of international cooperation, a very successful mini-series of online lectures by Czech elite diplomats for students, academics and staff on selected security issues and challenges was held - Key Security Challenges for the Czech Republic through the Eyes of the Deputy Minister of Security of the Ministry of Foreign Affairs (Martin Povejšil); Frozen Conflicts and Russia with an Emphasis on the Nagorno-Karabakh Conflict (Vítězslav Pivoňka); Czech Participation in the Eastern Project: Possible Sources of Security Threats for the Czech Republic (Jaroslav Kurfürst). In cooperation with the Embassy of Great Britain in Prague, an online discussion with British experts in the field of cyber security and selected experts from the Police Presidium of the Czech Republic and some other elite police forces of the Czech Republic (especially experts from the National Headquarters against Organised Crime) was organised and moderated by us. The active cooperation with the American Tarleton State University in Texas continued, which resulted in the publication of an article by American academics in the journal Security Theory and Practice. The cooperation with Tarleton State University also prepared the conditions for the admission of an American lecturer in the field of criminology within the Fulbright programme at the PA CR this year.

CONCLUSION

In 2021, preparations for new bachelor's degree programmes and a master's degree were carried out at the PA CR. The preparation was coordinated at the level both faculties, and within sub departments. The content of the new bachelor and master study programmes will become the basis for future applications for new accreditation, especially the superstructure of the master study programme, which will become the basis for the application for accreditation of the doctoral study programme. In addition to this important fact for the PA CR, other important activities were also carried out in 2021. It should be noted, however, that the year 2021 was partly affected by the global pandemic COVID-19, which led to the fact that some activities had to be carried out remotely within the MS Teams platform. However, a number of other activities were carried out in the traditional way, mainly lifelong learning courses, and some scientific and research conferences on security and legal issues. Other important facts to mention were lectures by Czech and foreign experts in the field of security. Some academic staff actively participated in domestic and international professional meetings in the format of conferences or workshops in 2021 as well. Following on this activity academic staff published in domestic and international periodicals or professional monographs. The year 2021 was significant, among other things, because of the initialization and deepening of the research activities of the PA CR. It involved the development and implementation of the Motivation Programme of the Police Academy of the Czech Republic according to the Rector's Instruction No. 8 of 4 June 2021. Another strategically important result was the development of the Development Programme of the Police Academy of the Czech Republic in Prague as a research organisation for the years 2021-2026.

Appendix to the evaluation report

Police Academy of the Czech Republic in Prague for the year 2021

Submitted by:

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