

Police Academy of the Czech Republic in Prague



Internal Evaluation Report Quality of educational, creative and related activities at the Police Academy of the Czech in Prague for the year 2022

Prague 2023

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Home

The provision of state security, including the training of security professionals, is undoubtedly one of the basic conditions for sustainable development in society. The Police Academy of the Czech Republic in Prague (hereinafter referred to as the Police Academy) plays an important role in the field of security education and other professional and scientific research activities.

"PA CR"). According to the Higher Education Act, PA CR is primarily intended for the education of professionals in the field of security of the Czech Republic.

These are mainly experts working within the security forces, i.e. within the Police of the Czech Republic, the Fire Rescue Service of the Czech Republic, the Prison Service of the Czech Republic, the Customs Administration of the Czech Republic, the General Inspectorate of Security Forces, the Security Information Service and the Office for Foreign Relations and Information. PA CR also trains members of the Military Police, municipal police officers and state employees working in the field of security.

The PA CR thus prepares specialists and managers for the vast and diverse field of security practice. Graduates of the PA CR represent a preferred source of qualified personnel, as evidenced by the evaluative opinions of representatives of various security forces and institutions, as well as cross-border security partners, especially within the European Union.

The report on the internal quality assessment of the PA CR is prepared in accordance with the provisions of Section 12a(4)(c) of the Higher Education Act No. 111/1998 Coll. and on Amendments and Supplements to Other Acts (the Higher Education Act), as amended (hereinafter referred to as "the Act") and the approved internal regulation of the Rules of the Quality Assurance System for Educational, Creative and Related Activities and Internal Quality Assessment of Educational, Creative and Related Activities of the PA CR in Prague, effective from 12 September 2017.

1 Strategy of the PA CR and the system of quality assurance and evaluation of educational, creative and related activities at the PA CR

The report on the internal quality assessment of educational, creative and related activities of the Czech Academy of Sciences in Prague presents an overview of the outputs of the quality assessment system applied at the Czech Academy Sciences. Its basic principles include an emphasis on the assessment of processes and their outputs, which form the backbone of the activities of both faculties and the Czech Academy of Sciences as a whole. Attention is also paid to all the entities involved in quality assessment. The report contains a description of the individual areas evaluated at the PA CR, including the results of the evaluation of individual activities.

The quality assurance and internal quality assessment is based on practice-tested procedures, covering the key areas of the PA CR's activities and its assumptions for further development, as elaborated in the strategic documents. The entire system, including the method of taking corrective measures and subsequent control of their implementation, is defined by the internal regulation "Rules of the system of quality assurance of educational, creative and related activities and internal evaluation of the quality of educational, creative and related activities of the Police Academy of the Czech Republic in Prague".

The system of quality assurance and internal quality assessment is based on Act No.111/1998 Coll., on Higher Education and on Amendments and Supplements to Other Acts, as amended, and the relevant Government Regulation No.274/2016 Coll., on Standards in Higher Education. The evaluation results in the application of the quality assurance system for educational, creative and related activities and the gradual application of standards and procedures for internal quality assessment at the PA CR. This system is further developed, regularly monitored and regulated by means of diversified measures, taking into account the specifics of individual faculties and study programmes.

The Police Academy of the Czech Republic in Prague follows the approved document "Strategic Plan for Educational and Creative Activities of the Police Academy of the Czech Republic in Prague for the Period 2021-2026" (hereinafter referred to as the "Strategic Plan"), defining the main directions of the University's development and its approaches to fulfilling its vision and mission.

The Police Academy, as an integral part of the Czech education , bases its Strategic Plan on the Ministry's Strategic Plan for Higher Education for the period from 2021, issued by the Ministry of Education, Youth and Sports.

and Physical Education of the Czech Republic (hereinafter referred to as "MŠMT"), which it elaborates into the specific conditions of the university.

The unique role of the University, resulting from its statutory status as a state police university, is fulfilled in all areas of its activities - educational, creative and related activities - in the realization of its vision and mission. These areas of activities are contained in the individual operational objectives and follow-up measures respecting the principles of managing an effective institution.

1.1 Vision and mission of the PA Czech Republic

The Police Academy of the Czech Republic in Prague is an important, unique, inventive and ethically acting educational, scientific research and creative institution with a valuable socially responsible function and an irreplaceable contribution to the sustainable internal security of the Czech Republic and nearby European countries.

The Police Academy of the Czech Republic in Prague helps to protect the safety of the population, their full life and protection of their homes, contributes to higher efficiency of the public administration of the Czech Republic, helps to stabilize the critical infrastructure of the Czech Republic and Europe by scientific research results, activates the progress of security sciences in the European and global , estimates future security threats and scientifically correctly, by combining academic and application potentials, solves their management and elimination.

The Police Academy of the Czech Republic in Prague is an internationally renowned institution. It wants to become the first choice of the Czech state and its citizens in the field of professional and personal training of officers, specialists and managers of internal security forces.

The mission of the Police Academy of the Czech Republic in Prague, as a state university, is to educate professionals for the security of the Czech Republic, especially for the Police of the Czech Republic and other security forces, municipal police, the Ministry of the Interior and other public authorities involved in ensuring the security of the Czech Republic. It is open to civilian students preparing for their future profession in the field of ensuring the internal security of the state.

Through creative activities, expert activities and knowledge transfer, the University contributes to the development of capabilities for ensuring the internal security of the Czech Republic and the development of education in security fields.

The University freely develops educational and scientific activities, research, development and other creative activities that are in accordance with its main mission and the law.

The PA CR pursues its mission in an increasingly competitive environment, both from the side of public and private universities, by improving the quality of existing study programmes and by expanding the range of accredited study fields (programmes). To this end, the PA CR uses in particular the following tools to enable it to assert itself in competition with other universities:

- To continuously evaluate and thoughtfully innovate existing study programmes taking into account the needs of police practice, security practice and public administration in the Czech Republic.
- In education and research, to respond flexibly to changes in the security situation, to the emergence of new security risks and threats, to the processes of Europeanisation and internationalisation, especially by expanding the range of accredited disciplines (programmes).
- Modernize and innovate forms of teaching in order to achieve greater efficiency and rationality of the educational process. To promote a wider use of activating forms of teaching with the intention of achieving a closer link between teaching and the practice of the security forces.
- To support the formation of excellent academics capable of contributing creatively to the development of the institution and security theory and practice through quality doctoral studies.
- To purposefully develop lifelong learning programmes in connection with the system of lifelong learning for members and employees of the Police of the Czech Republic, other security forces and the Ministry of the Interior.
- To consistently reflect the priorities of security research, of which the Ministry of the Interior is the guarantor, in its scientific research activities and, in addition to scientific research projects funded by institutional support, to take advantage of public procurement and competition opportunities.

The PA CR perceives quality assurance and internal quality assessment as a support for its further development in accordance with the European concept of quality of university education and scientific activities. In this context, the quality of processes at PA CR is indicated by target outcomes such as the development of the student and his/her teacher. A concrete measure of quality is also the preparation of graduates who are able to apply themselves on the domestic and international labour market and are able to work with the latest knowledge and apply it in their daily activities.

1.2 Strategic objectives of the PA of the Czech Republic

A. Develop competences relevant to life and practice in the 21st century

- a) Support the development of staff competencies for teaching and curriculum development.
- Develop a system of evaluation of the quality of educational activities of academic staff.
 - To develop a system of adaptation of newly arrived academic staff in the of pedagogical and creative activities within the University, to familiarise newly arrived staff with the specifics of the academic environment.
 - To train existing academic staff in the use of modern teaching methods, approaches and resources to innovate the content and organisation of courses or programmes, including lifelong learning programmes.
 - To carry out internships of academic staff at cooperating universities and research institutions to gain experience with modern teaching methods and resources in the Czech Republic and abroad and to transfer positive approaches to the university environment.
 - Increase the language competences of academic staff.
 - Increase the language competences of non-academic staff providing services to foreign academics and students within the University.
- b) Develop methods for quality assurance of learning and verification of learning outcomes in practice.
- Systematically implement and develop the system of quality assurance of education

and internal evaluation of the quality of education.

- To develop a system of evaluation and remuneration of study programme guarantors, study subject guarantors and guarantors of lifelong learning programmes.
 - Consistently apply the European Credit Transfer and Accumulation System (ECTS) when developing study plans.
- c) Strengthen the link between studies and practice and preparation for future service, especially for professionals for security forces and municipal police.
- Involve security practitioners in educational activities within the University.
 - Negotiate with the security forces on the possibility of creating professionally oriented study programmes while maintaining academically oriented study programmes.
 - Continue to incorporate practical teaching into educational activities in the implementation of existing academic study programmes.
 - Revise the guidelines for thesis preparation and consider the possibility of preparing theses in other than written form.
 - To systematically monitor changes in the requirements of practice for graduates of the University and to take them into account in educational activities, and to make changes in the content of the topics of study courses in accredited study programmes, including lifelong learning programmes, as appropriate.
 - To promote the development of sports activities and to support the interest and development of PA CR students in scientific research activities.
- d) Continue to develop the profile of the studio and strengthen its prestige.
- Identify and develop opportunities for cooperation with higher police schools and secondary police schools of the Ministry of the Interior.
 - To take into account the requirements of the security forces and public administration and to in the content of study courses, topics of qualification papers in accredited study programmes.
 - Organize national and international competitions in Student Scientific and Professional Activities.

- e) Support the building of infrastructure for interactive learning methods and learner integration.
 - To create conditions that enable the development of interactive methods of education and the integration of learners.
- f) Accredite bachelor and master study programmes at the faculties of the PA CR and doctoral study programme at the PA CR, seek accreditation of habilitation proceedings.
 - Prepare and submit applications for accreditation of specific study programmes or habilitation procedures in cooperation with the Ministry of the Interior.
- g) Promote international student mobility.
 - Erasmus+ support for students to study abroad.

B. Improve the availability and relevance of flexible forms of education

- a) Increase the use of distance learning methods in full-time study programmes.
 - To improve the technical background of possible on-line teaching in the simultaneous presence of the teacher and the student (in real), in with current legislation and the opinions of the NAU.
 - Introduce the offer of individual consultations via videoconferencing also for full-time students.
- b) Develop the offer and innovate methods of flexible forms of education, including online learning.
 - Offer and implement lifelong learning courses in the form of online or blended learning.
- c) Improve the recognition of prior learning outcomes in further studies.
 - Revise the internal regulations in the sections on the processing of applications for recognition of prior learning.

C. Increase the efficiency and quality of doctoral studies

- a) Strengthen the quality of doctoral studies with an emphasis on the needs of the security forces.
 - Negotiate with the Ministry of the Interior to create material conditions (especially scholarships) for possible daily form doctoral study programme a its

Harmonization with the combined form of study, specifically in the area of building the quality of collaborative research with an emphasis on the needs of the security forces.

- Include PhD students in the motivational programme of the PA CR, with a focus on improving the quality of scientific outputs and applying scientific and research projects in the field of security research.
- b) Improve the conditions for successful study, including support for reconciling study and family life.
- Provide students in doctoral study programmes with adequate working space and access to the necessary instrumentation and other equipment so that they can carry out their study and research activities on the premises of the University or at a partner research organisation.
 - In cooperation with the Mol, consider introducing a scholarship system for internal PhD students.

D. Strengthen strategic management and effective use of capabilities in security research and development

- a) Re-set some processes in relation to the Methodology 17+ assessment.
- To create, implement and implement a new Development Programme (hereinafter referred to as the "Development Programme") of the Police Academy of the Czech Republic in Prague as a research organisation for the period 2021-2026, which will update and replace the current Development Programme of the Police Academy of the Czech Republic in Prague as a research organisation for the period 2017-2023. The new Development Programme will implement the conclusions and recommendations from evaluation of research organisations in the higher education segment according to the Methodology 17+, including the self-evaluation evaluation.
 - Optimise the administrative and institutional background to support research and development, including the creation of new staff capacities in research activities.
- b) Promote excellence and societal relevance of research.
- In setting research priorities and allocating resources within the university, focus efforts on research goals with higher potential for excellent results; emphasize the needs of providing internal

To support the University's cooperation with other research organisations and the application sphere and to ensure the transfer of knowledge into practice.

c) Develop national and international cooperation in security research.

- To promote international mobility and cooperation of academic and scientific research staff of the University in the field of creative activities and to create adequate support capacities for this purpose.
- To open the process of inclusion of the journal Security Theory and Practice in the world scientific databases Web of Science or Scopus by cooperation with foreign partners.
- Encourage researchers to submit project applications and provide adequate support for their preparation (including systematic monitoring).

d) Build and develop research infrastructure.

- To create conditions enabling the development of infrastructure, in particular the provision of technological equipment, support for access to databases and publications.

E. Strengthen strategic management within the PA CR

- In cooperation with the Ministry of Education, create systemic conditions for the implementation and development of all activities of the University in order to maintain its competitiveness within university education.
- Revise and implement internal mechanisms for the distribution of funds and staff remuneration that take into account the University's strategies and the influences of the internal and external environment.
- Promote cooperation between the individual units of the University in the exchange of experience and transfer of good practice.
- Strengthen the common identity of the University.
- In cooperation with the MoI, ensure the development of the University's infrastructure.
- To set up and implement a career system for academic staff in with accreditation standards, while respecting legal regulations and internal regulations of the Ministry of the Interior.
- Evaluate or revise the rules of the quality assurance system for educational, creative and related activities and internal evaluation

quality of educational, creative and related activities of the Police Academy of the Czech Republic in Prague.

The actual implementation is based on the Plan of Implementation of the Strategic Plan of Educational and Creative Activities of the Police Academy of the Czech Republic in Prague, which is submitted for a period of one year.

1.3 Implementation of the strategic plan for the development of the PA of the Czech Republic in the past period

The PA CR paid systematic attention to the priority areas of the implementation plan, e.g. analysis of changes in the legislative environment and identification of requirements for faculties in relation to securing accreditation of all three levels of study programmes, especially in the field of security education. The composition of the academic staff of each department was continuously evaluated with regard to the future ability to provide study programmes and to map the development requirements in this area.

The Strategic Plan is conceived as a tool and part of the strategic management of the Czech Republic. It continues to be moderated by the ongoing implementation of the amendment to Act No. 111/1998 Coll., on Higher Education Institutions. Due to the fundamental impact of the amendment and its supplementary implementing regulations on the entire higher education system, the innovation and updating of legal regulations and the implementation of their provisions and requirements resulting from the amendment into the processes and organisational structures of the University continued in the past period. The implementation plan of the SZ PA CR and the faculties of the PA CR was particularly focused on the gradual introduction of additional requirements and standards according to the amendment to the Higher Education Act and the supplementary implementing regulations, including the methodologies issued by the National Accreditation Office for Higher Education, into the environment of pedagogical processes and activities at the PA CR as a state university.

According to the plan of implementation of the objectives of the PA CR, the following objectives are being fulfilled:

- Gradually, the information and communication technology equipment and network accessibility throughout the entire PA CR campus have been improved.
- Reconstruction and improvement of technical facilities for professional training (modernisation of shooting ranges, both classic and laser, building of tactical areas) was carried out.

- The staffing of accredited activities at the PA of the Czech Republic is continuously strengthened.
- A number of PA CR graduates are employed in key management positions in the security forces or in adequate positions in other security institutions of the state and public administration.
- The Development Programme of the Police Academy of the Czech Republic in Prague as a research organisation for the years 2021-2026 is continuously being implemented and the existing results are being linked with the requirements of the development of science and application practice, fulfilling the aspect of close coherence with the Methodology 17+.
- A new version of the Motivation Programme of the Police Academy of the Czech Republic in Prague was developed, aimed at a broader and more effective improvement and rewarding of scientific research, publication, citation and other creative activities of academic staff.
- The institutional results of science and research of the Police Academy of the Czech Republic in Prague are continuously evaluated in terms of the quality and relevance of the achieved outputs.
- Conditions were created for increasing the number and quality of scientific articles published in journals and papers presented in proceedings of international conferences and scientific forums, registered in the Web of Science and Scopus databases.
- Cooperation with domestic and foreign universities and research organisations continues to be strengthened and expanded, especially in the area of joint projects and the implementation of socially beneficial security research.
- In 2022, accreditations were granted to new study programmes, :
 - Bachelor study programme "Security and Legal Studies" B10
 - Bachelor's Degree Programme "Police Activities" B11
 - Bachelor's degree programme "Security Aspects in Public Administration" B12
 (*this study programme was not opened in the academic year 2022/2023*).
 - Master's degree programme "Security and Legal Studies" N10

1.4 Internal regulations of the PA of the Czech Republic

In connection with the adoption of Act No. 137/2016 Coll., amending Act No. 111/1998 Coll., on Higher Education Institutions, the qualitative requirements for higher education institutions were redefined, to which the PA CR responded with a number of measures both in the legislative and organisational fields. These measures contribute to achieving a higher level of quality not only in educational processes, science and research, but also in the area of cooperation of the PA CR in the fulfilment of its third role. The amendment to the Act has necessitated changes to internal regulations.

During the period under review, the legal regulations governing all activities in the PA of the Czech Republic were discussed and amended. Subsequently, the following important internal regulations of the PA CR were approved and registered by the Mol.

- a) [Statute of the PA of the Czech Republic](#), registered by the Ministry of the Interior on 21 August 2017 No. 100411-2/OBP- 2017.
- b) [Rules of the system of quality assurance of](#) educational, creative and related activities and internal evaluation of the quality of educational, creative and related activities of the Police Academy of the Czech Republic in Prague. Valid with effect from 12 September 2017 and registered with the Ministry of the Interior on the same date under No MV-107978-9/OPB- 2017.
- c) [Regulations of the Habilitation Procedure](#) at the PA of the Czech Republic, registered by the Ministry of the Interior under . MV-107978-8/OBP- 2017.
- d) [Rules of Procedure of the Scientific Council](#) of the Academy of Sciences, registered by the Ministry of the Interior on 21 August 2017 under No. MV- 100411-4/OBP-2017. Amendment to the Rules of Procedure of the Scientific Council of the Police Academy of the Czech Republic in Prague was registered by the Ministry of the Interior on 7 January 2021 under No.: MV-2023202/OBVV2020
- e) [Regulations of Lifelong Learning of](#) the PA of the Czech Republic, registered by the Ministry of the Interior on 21 August 2017 under No. MV-100411-6/OBP-2017.
- f) [Study and Examination Regulations](#) of the PA of the Czech Republic for Bachelor's and Master's degree , registered by the Ministry of the Interior on 4 October 2017 under No. MV-100411-2/OBP-2017. Change 15. 6. 2020.
- g) [Study and Examination Regulations for Ph.D.](#) MV-107978-3/OBP- 2017.
- h) [Disciplinary Regulations](#) for Students of the PA CR, registered by the Ministry of Interior on 12 September 2017 under no.

107978-4/OBP-2017.

- i) [Election Rules of the Academic Senate](#) of the PA CR, registered by the Ministry of Interior on 21 August 2017 under No. 100411-5/OBP-2017.
- j) [Rules of Procedure of the Academic Senate of the PA CR](#), registered by the Ministry of the Interior on 21 August 2017 under No. 100411-3/OBP-2017. Amendment to the Rules of Procedure of the Academic Senate of the Police Academy of the Czech Republic in Prague was registered by the Ministry of the Interior on 7 January 2021 under No.: MV-2023202/OBVV-2020.
- k) [Scholarship Regulations](#) of the PA CR, registered by the Ministry of the Interior on 12 September 2017 under . 107978-5/OBP- 2017.
- l) [Regulations of the selection procedure](#) for filling academic staff positions in the PA of the Czech Republic, registered by the Ministry of Interior on 12 September 2017 under No. 107978-6/OBP-2017.
- m) [Regulations of Study Programmes of the PA of the Czech Republic](#), approved by the Ministry of Interior on 12 September 2017 under No. 107978-7/OBP-2017.
- n) [Accreditation Regulations](#) of the PA of the Czech Republic, registered by the Ministry of the Interior on 12 September 2017 under No. MV-107978- 10/OBP- 2017.

Other regulations governing the PA of the Czech Republic in Prague are:

- Code of Ethics for Employees of the Police Academy of the Czech Republic in Prague <https://www.polac.cz/g2/view.php?dokument/eticky.pdf>
- Gender Equality Programme of the Police Academy of the Czech Republic in Prague <https://www.polac.cz/g2/view.php?dokument/gender.pdf>
- Internal Anti-Corruption Programme of the Police Academy of the Czech Republic in Prague <https://www.polac.cz/g2/view.php?urde/protikor2.html>
- Motivational Development Programme of the Police Academy of the Czech Republic in Prague
- Career Regulations of the Police Academy of the Czech Republic in Prague

1.5 Assessment of strengths, , opportunities and risks

Strengths

- Diversity of areas of educational and creative activity,
- employment of graduates of study programmes (fields of study) in state administration, local government and security forces,
- cooperation with the security practice and response to the current requirements and needs of the security practice, especially in the development of study programmes,
- Ability to provide continuing education courses in specific areas of security law practice,
- exclusive position in educational and creative activities in selected thematic areas in the fields of security and legal practice,
- cooperation with the Academy of Sciences of the Czech Republic,
- the important role of cooperation with national and international overlaps,
- quality equipment of specialised classrooms (laboratories, IT classrooms, laser and tunnel shooting range, tactical training rooms, assault gyms),
- the possibility to use special purpose facilities (sports complex, gym, swimming pool, etc.) for extracurricular activities.

Weaknesses

- age structure of academic staff,
- relatively low language skills of some employees,
- Insufficient interest motivation of students for activities within the Student Scientific and Professional Activities.

Opportunities

- Opportunities to acquire specifically focused scientific and similar projects in the security field,
- use of the university's academic staff evaluation system,
- incentive programme as a tool for improving the quality of creative and pedagogical activities,
- the use of financial instruments to internationalise study and creative activities

from sources other than the current ones.

Risks

- Increased competitiveness of public universities in attracting research projects,
- Reduce financial funding at implementation educational activities a its internationalisation,
- disproportionate increase in administrative demands at all levels of management (increasing legislative requirements for the functioning of universities),
- Demographic development of the current secondary school population,
- differentiated quality and level of education of secondary school graduates.

1.6 Audit of the National Accreditation Office

The National Accreditation Office for Higher Education (hereinafter referred to as the "NAO") is, according to Section 84(1) of Act No. 111/1998 Coll., on Higher Education and on Amendments and Supplements to Other Acts, the body competent to monitor compliance with legal regulations in the implementation of accredited activities of higher education institutions. On 26 August 2021, the President of the NAU authorised a commission to carry out the inspection in question at the Police Academy of the Czech in Prague.

The subject of the audit was to determine whether the implementation of accredited activities by the university or its unit does not contravene the provisions of the Higher Education Act, the Standards for Accreditation in Higher Education pursuant to Government Regulation No. 274/2016 Coll. and other legal regulations relating to the implementation of accredited activities universities, in particular whether the implementation of study programmes and their fields of study is carried out in accordance with Parts Four and Nine and whether the setting up and operation of the quality assurance system for all activities is carried out in with Part Eight and related provisions of the Higher Education Act.

Course of control

- On August 26, 2021, the NAO President authorized persons to conduct an inspection of

and notified the audited entity of those facts.

- On 4 November 2021, the Lead Authorised Person requested data and documents for the audit, which were provided by the entity within that timeframe.
- On April 2022, the Audit Commission conducted a physical inspection.
- On 12 April 2022, the last control action was carried out, consisting in checking the minutes of the Scientific Council meetings and the list of scripts published by the PA CR.
- An inspection report was completed on 12 April 2022.

Areas of control assessed on the basis of documents supplied and published and on-site inspections:

- Institutional environment of the Police Academy of the Czech Republic in Prague
- Processes for quality assurance of education
- Support resources and administration of the university
- Staffing of study programmes
- Creative activity
- Educational activities in Bc. and Mgr. degree programmes
- Educational activities in the Ph.D. study programme
- Admissions and the student environment and the quality of teaching from the student's perspective
- Publication of statutory data and records of assets and research results of scientific projects

Conclusions

The accredited activities carried out by the Police Academy of the Czech Republic in Prague do not contravene the provisions of the Higher Education Act, the standards for accreditation in higher education according to Government Regulation No. 274/2016 Coll. and other legal regulations concerning the implementation of accredited activities by . Despite some negative audit findings, the educational, creative and other supporting processes for the implementation of accredited activities, in particular the implementation of study programmes and their fields of study, are not fundamentally affected.

2 Rating Quality Educational activities a related directly related activities

2.1 Education

2.1.1 Study programmes and fields of study

The following table presents an overview of the bachelor's and postgraduate study programmes (fields of study), including their abbreviations, which were implemented by the PA CR within its two faculties in the under review and which are discussed in more detail in the following passages of the text. The existing accreditations are valid until 2024.

Bachelor study programme "Security and Legal Studies"
B60 - major "Security and Legal Studies"
B61 - "Criminalistics and other forensic disciplines"
B62 - "Police activities"
Master's degree programme "Security and Legal Studies"
N61 - major "Police Management and Criminalistics"
N62 - major "Security and Strategic Studies"
Bachelor's degree programme "Public Administration"
B71 - major "Security Management in Public Administration"
Master's degree programme "Public "
N71 - major "Security Management in Public Administration"

The following table presents an overview of the bachelor's and master's degree programmes, including their abbreviations, which the PA CR implemented within its two faculties in the period under review, according to the new accreditations valid from 2022.

B10 - Bachelor's programme "Security and Legal Studies"
B11 - Bachelor's programme "Police Activities"
B12 - Bachelor's degree programme "Security Aspects in Public Administration"
N10 - Master's programme "Security and Legal Studies"

2.1.2 Quality Evaluation within the Study Fields of the Faculty of Security and Law

The Faculty of Security and Legal Studies of the Czech Republic in Prague has long-term accreditation of three Bachelor's degree programmes (Security and Legal Studies - B60, Criminalistics and other Forensic Disciplines - B61 and Police Activities - B62) and two further Master's degree programmes (Police Management and Criminalistics - N61 and Security and

Strategic Studies - N62). Most of the implemented fields of study are offered in both full-time and combined forms of study. A certain diversification of the study offer enables studies for members of the security forces, state and public administration employees, municipal and municipal police officers, as well as for civilian students who are still preparing for their future employment or who work in the private sphere. An exception is the study programme "Criminalistics and other forensic disciplines". This course is aimed at specialists and professionals from selected security forces.

There has long been considerable interest in studying in Bachelor's and Master's programmes. The high number of applicants in some fields of study far exceeds the capacity of the FBP. The number of admitted police officers according to the Higher Education Act is determined by the Ministry of the Interior and since the amendment to the Act came into force on 1 September 2016, the PA CR has been following the requirements of the Ministry of the Interior in the admission of (all) applicants.

Legend to the attached tables: FBP

Faculty of Security and Law **PS** Full-time study

KS Combined studies

of study:

B60 Security and legal studies

B61 Criminalistics and other forensic disciplines

B62 Police activities

B10 Security and Legal Studies

B11 Police activities

N61 Police management and criminalistics

N62 Security strategic studies

N10 Security and Legal Studies

Table 1**Number of enrolled students in the academic years 2018/2019-2022/2023**

Ak. year	B60		B61		B62		N61		N62		TOTAL
	PS	KS	PS	KS	PS	KS	PS	KS	PS	KS	PS/KS
2018/2019	885	315	0	11	0	359	54	258	10	0	1892
2019/2020	922	344	0	340	0	364	85	460	42	0	2557
2020/2021	889	287	0	291	0	316	100	388	64	0	2335
2021/2022	771	280	0	330	0	416	109	397	61	0	2364
2022/2023	<i>In this academic year, applicants applied to newly accredited study programmes (see Table 13)</i>										
TOTAL	3467	1226	0	972	0	1455	348	1503	177	0	9148

FBP study programmes are open to civilian applicants and to members of the security forces and other employees of the security apparatus and other organisational units of the state. The interest in studying is undoubtedly influenced by the security situation in the Czech Republic, the growing status of the police profession, and the attractiveness and scope of the subjects taught in relation to police and security practice.

Enrolment numbers over the past five years have been of a similar standard despite fluctuations within the population curve. Slight decline in enrolments in full-time study, which is documented in Table 1, is mainly due to the demographic evolution of society, as the number of secondary school graduates has been declining in recent years.

The Faculty of Security and Law offers three fields of study in the Bachelor's programme and two fields of study in the Master's programme, which reflect the need to educate future security professionals (civilian students) and to meet the need of security forces to educate their existing members and expand their expertise and erudition. The comprehensiveness of the educational programmes at the FBP is also evidenced by the fact that members of various security are interested studying, i.e. not only the Police of the Czech Republic, but also employees of the Customs Administration of the Czech Republic, the Prison Service of the Czech Republic, intelligence services and other components of the security apparatus. The interest of applicants in studying is increased by the regular organization of Open , at which FBP has a significant representation.

through presentations by the Department of Criminalistics, the Department of Professional Training and the Department of Police . The FBP also participates in other events of meetings of the Police of the Czech Republic with the public, demonstrations of the activities of individual departments or through presentations of individual academics.

Table 2

Number of students admitted to study in the academic years 2018/2019-2022/2023

Ak. year	B60		B61		B62		N61		N62		TOTAL
	PS	KS	PS	KS	PS	KS	PS	KS	PS	KS	PS/KS
2018/2019	90	186	0	11	0	225	46	110	7	0	675
2019/2020	152	219	0	75	0	220	42	203	21	0	932
2020/2021	128	200	0	90	0	229	66	234	42	0	989
2021/2022	169	194	0	75	0	211	60	223	41	0	973
2022/2023	<i>In this academic year, students were admitted to newly accredited study programmes (see Table 14)</i>										
TOTAL	539	799	0	251	0	885	214	770	111	0	3569

In terms of the number of admissions, it is possible to observe the traditional highest interest in the fields of study Security and Legal Studies - B60 and Police Activities - B62 in the Bachelor's degree programme, especially in the combined study, as well as in the Master's degree programme Police Management and Criminalistics - N61 in the combined study. It should be added, however, that the data given in the tables are indicative figures, where the numbers of students admitted are based on the requirements of the Ministry of the Interior of the Czech Republic.

Table 3**Number of students enrolled each October 1 in the academic years 2018/2019- 2022/2023**

Ak. year	B60		B61		B62		N61		N62		TOTAL
	PS	KS	PS	KS	PS	KS	PS	KS	PS	KS	PS/KS
2018/2019	253	499	0	31	0	523	87	238	24	0	1655
2019/2020	294	442	0	68	0	493	77	291	17	0	1682
2020/2021	239	382	0	91	0	436	74	359	17	0	1598
2021/2022	270	430	0	128	0	474	80	395	23	0	1800
2022/2023	274	235	0	90	0	315	57	243	19	0	1233
TOTAL	1330	1988	0	408	0	2241	375	1526	100	0	7968

By improving the content and profile of study programmes, the faculty follows new trends in the field of crime control, security and related socially pathological phenomena and new threats. The faculty reflects the priorities and challenges of the National Security Audit and other government strategic documents, cooperates with representatives of security forces and services of the Police of the Czech Republic in order to monitor current trends in the development of new forms of crime and effective mechanisms for their mitigation and regulation. The faculty uses external collaborators and experts from practice to deliver special lectures, to present current topics to students, to consult and to participate in the faculty's scientific research activities.

The curricula of accredited courses were continuously updated and innovated in accordance with current developments in the field of domestic and European legislation, development of information and communication technologies, social, political and economic phenomena. A partial part of students join security forces during their studies, which can be considered one of the criteria of the quality of education at the FBP. Selected security forces, including intelligence services and individual departments of the Police of the Czech Republic, organise recruitment seminars at the FBP in order to expand the staff of their units.

Table 4

Number of students whose studies were terminated for study reasons in the academic years 2018/2019-2022/2023 (unsuccessful in their studies, exams, etc.)

Ak. year	B60		B61		B62		N61		N62		TOTAL
	PS	KS	PS	KS	PS	KS	PS	KS	PS	KS	PS/KS
2018/2019	7	49	*	2	*	42	2	12	0	*	114
2019/2020	3	42	*	9	*	53	1	28	1	*	137
2020/2021	5	47	*	9	*	42	3	41	2	*	149
2021/2022	14	64	*	16	*	55	3	27	1	*	180
2022/2023	<i>can only be quantified in September 2023</i>										
TOTAL	29	202	*	36	*	192	9	108	4	*	580

* For this form of study, teaching was not implemented

In terms of the statistical development over the last five years, as in the previous evaluation, we can observe a steady tendency of failure of students in subjects of profiling basis such as Theory of Law and State Science, Police Law, Criminal Law, Criminology, Criminalistics. These are profile subjects in terms of FBP programmes, i.e. very demanding in terms of content and topics, which are necessary to fulfil the profile of a graduate of the PA CR in Prague. The number of students whose studies were terminated for academic reasons is approximately 7.3%. The causes of students' failure in their studies or in state examinations are continuously evaluated and innovative measures are taken in the field of teaching and publishing. The FBP tries to reduce student failure mainly through individual approach and consultation activities. The teaching of relevant subjects offers variable and alternative forms of teaching, such as lectures, seminars, exercises, excursions, etc. Academic staff continuously develop and update relevant scripts and textbooks. In all subjects and especially in the category of subjects ending with a state examination, emphasis is placed on consultation, individual approach to students, special seminars. Another important aspect of student failure, which has been particularly evident in recent , has been the unfavourable pandemic situation and distance learning.

Table 5

Number of students who dropped out by notification or did not enrol after interrupting their studies in the academic years 2018/2019-2022/2023

Ak. year	B60		B61		B62		N61		N62		TOTAL
	PS	KS	PS	KS	PS	KS	PS	KS	PS	KS	PS/KS
2018/2019	9	50	*	4	*	49	4	21	0	*	137
2019/2020	13	54	*	7	*	41	1	35	2	*	153
2020/2021	11	30	*	7	*	44	2	31	1	*	126
2021/2022	14	44	*	15	*	62	2	29	2	*	168
2022/2023	<i>can only be quantified in September 2023</i>										
TOTAL	47	178	*	33	*	196	9	116	5	*	584

* For this form of study, teaching was not implemented

The proportion of unsuccessful students who have been or are being dropped out of their studies is approximately 14.6% of the total number of students. The most frequent reason for early termination of studies is failure to meet the study requirements for enrolment in a higher year due to health, social, employment or service problems. In this , it is necessary to point out that the PA CR in Prague is a university with students from all over the Czech Republic, which causes considerable problems for many students from regions further away from Prague.

About 1/3 of the students study at the PA CR in Prague in the full-time form of study and about 2/3 in the combined form. The proportion of unsuccessful students in the full-time form of study compared to students in the combined form of study is almost negligible. In the combined form of study, the age composition of students is quite diverse. Older students often find it difficult to reconcile the demands of their studies with their work responsibilities, family and personal life in general, or sometimes with health problems. This leads many of them to decide to interrupt their studies temporarily and in most cases they do not return to their studies after the interruption. Many students solve these problems directly by announcing their withdrawal from their studies.

Achieved results reinforcing or monitoring the quality of teaching

In terms of long-term improvement of the content and profile of study programmes, the faculty follows new trends in the field of crime control, security and related socially pathological phenomena and new threats. The faculty reflects the priorities and challenges of the national security audit, cooperates with representatives of security forces and services of the Police of the Czech Republic in order to monitor current trends and their adequate reflection in educational activities. The faculty uses external collaborators and experts from practice to deliver special lectures, to present current topics to students, to consult and to participate in the faculty's scientific research activities.

The faculty constantly strives for generational overlap of academic staff in individual taught subjects and disciplines, their active participation in science and research and the application of research findings in pedagogical practice. Academic staff in service constantly maintain direct contact with police and security practice through active participation in instructional and methodological activities, workshops, departmental and international meetings and through internships with selected departments. Academic staff of the Faculty actively develop their professional and linguistic skills and abilities, whether within the framework of Erasmus+ mobility abroad, participation in international conferences, participation in international research projects, taking advantage of CEPOL course offers, or as part of their doctoral studies.

Academic staff participate in the organization and implementation of conferences, professional seminars, symposia organized by the PA of the Czech Republic in Prague or in cooperation with other security entities. Within the framework of scientific research projects, the faculty actively participates in cooperation with experts from other public universities and commercial entities, especially in the field of drug crime prevention, secondary drug crime, cybercrime, cyberbullying, extremism and radicalisation, crimes and offences committed in the transport sector, etc.

Selected academics are members of the editorial and editorial boards of professional journals, members of scientific boards and other public universities, and members of multinational commissions and organizations with a focus on security and law. They are also members of advisory boards of prisons in the Czech Republic. Selected academics prepare expert opinions related to police and security issues under the auspices of the PA of the Czech Republic in Prague. The faculty organizes and holds "round tables" and colloquia with

representatives of public administration, local government and security forces on selected issues (drug crime, radicalisation, crime prevention, etc.) in order to improve the effectiveness of prevention processes, intensify cooperation and transfer information.

2.1.3 Quality evaluation within the study fields of the Faculty of Security Management

The Faculty of Security Management has long-standing accreditation for one Bachelor's and one Master's degree programme, which are offered in both full-time and combined forms of study. The Faculty implements the Bachelor's degree programme Public Administration in the field of study Security Management in Public Administration - B71. The Faculty also offers a follow-up Master's degree programme in Public Administration in the field of study Security Management in Public Administration - N71. The accreditations of the existing study programmes and fields of study are valid until 2024.

In , a new bachelor's degree programme Security Aspects in Public Administration - B12 was accredited. This Bachelor's degree programme did not open in the academic year 2022/2023.

The fields of study are open, and the diversification of the offer allows for the study of members of the security forces, state and public administration workers, municipal and municipal police officers, as well as civilian students. The main mission of the Faculty of Security Management of the Czech Republic is to spread education, cultivate free thinking and independent scientific research in areas important for the security system of the Czech Republic, public safety and order. The Faculty independently and freely develops educational, scientific research, development and other creative activities that are in accordance with its main mission and the law.

The faculty trains experts mainly for the Police of the Czech Republic, other security forces, the Ministry of the Interior of the Czech Republic, possibly for other ministries involved in ensuring the security of the Czech Republic and also for public administration, especially for the field of experts in crisis management. Foreigners can also study at the Faculty in accordance with the Statute of the Czech Academy of Public Administration in Prague. The educational and creative activities of the faculty are based on a long-term focus, which at the Czech Academy of Sciences in Prague follows the existing traditions and reflects the development trends and the development of accredited study programmes.

The study opportunities at FBM are presented to prospective students on the school's website and at the Open Days, which the university organises regularly every year. On the Open Day, selected classrooms and cabinets are made available to interested students, and demonstrations of police, firefighting and other equipment used within the Integrated Rescue System are also held. The organised discussion for visitors of the Open Day with the management of the University and both faculties, where those interested in studying can get acquainted with details and interesting facts about the conditions of study and the life of the faculty, is highly appreciated.

Legend to the attached tables:

FBM Faculty of Security Management

PS Pre-sessional study **KS**

Combined studies **Study**

fields:

B71 Security management in public administration

B12 Security aspects in public administration

N71 Security management in public administration

Table 6**Number of students enrolled in the academic years 2018/2019-2022/2023**

Ak. year	B71		N71		TOTAL
	PS	KS	PS	KS	PS/KS
2018/2019	189	159	24	71	443
2019/2020	372	164	50	176	762
2020/2021	344	144	95	201	784
2021/2022	291	111	68	138	608
2022/2023	<i>In this academic year, applicants applied to newly accredited study programmes (see Table 13)</i>				
TOTAL	1196	578	237	586	2597

In the previous evaluation period, it was evident that the interest in studying at the Faculty of Security Management between 2012 and 2017 had a slightly decreasing tendency. The slight decline in interest in studying was mainly due to the demographic development of society, as the number of high school graduates declined in these years. In the following years of the evaluation period, there was a renewed increase in interest in studying at the Faculty (see Table 6). Study at the FBM was also limited to only two accredited study programmes - the Bachelor's degree programme "Public Administration" and the follow-up Master's degree programme "Public Administration".

Table 7**Number of students admitted to study in the academic years 2018/2019-2022/2023**

Ak. year	B71		N71		TOTAL
	PS	KS	PS	KS	PS/KS
2018/2019	97	132	22	61	312
2019/2020	170	109	30	121	430
2020/2021	221	110	80	133	544
2021/2022	179	86	55	95	415
2022/2023	<i>In this academic year, students were admitted to newly accredited study programmes (see Table 14)</i>				
TOTAL	667	437	187	410	1701

Table 7 shows the number of students admitted over five years, starting with the academic year 2018/2019 and ending with the academic year 2022/2023. The number of students admitted is determined by the quotas for each academic year set by the Ministry of the Interior of the Czech Republic. It is also true for the Faculty of Security Management that the numbers of admitted police officers are determined by the Ministry of the Interior according to the Higher Education Act and since the amendment to the Act came into force on 1 September, the Ministry of the Interior determines the numbers of all students of the PA CR in Prague, i.e. also students from among other applicants.

Table 8**Number of students enrolled each October 1 in the academic years 2018/2019- 2022/2023**

Ak. year	B71		N71		TOTAL
	PS	KS	PS	KS	PS/KS
2018/2019	220	231	56	129	636
2019/2020	265	202	49	135	651
2020/2021	256	163	71	124	614
2021/2022	278	157	89	153	677
2022/2023	199	112	45	83	439
TOTAL	1218	865	310	624	3017

Table 8 then reflects the actual number of all FBM students enrolled as of 1 October of the respective academic year. In the period under review, a total of 3017 students were enrolled. Of these, 1218 students were enrolled in the full-time Bachelor's degree programme and 865 in the combined form. A total of 310 students were enrolled in full-time study and 624 in combined study in the follow-up Master's programme in the reporting period.

Table 9

Number of students whose studies were terminated for study reasons in the academic years 2018/2019-2022/2023 (unsuccessful in their studies, exams, etc.)

Ak. year	B71		N71		TOTAL
	PS	KS	PS	KS	PS/KS
2018/2019	9	31	1	14	55
2019/2020	1	0	0	3	4
2020/2021	12	30	1	9	52
2021/2022	17	23	0	14	54
2022/2023	<i>can only be quantified in September 2023</i>				
TOTAL	39	84	2	40	165

The most common reason for early graduation is failure to meet the study requirements for enrolment in a higher year due to health, social, work or service problems. The above circumstances and their eventual accumulation are typical causes of failure to study.

The long-term trend of dropping out for study reasons is evident when comparing full-time and combined forms of study. In the combined form, this type of termination is more frequent. This form of study is more often used by older students, who often have great difficulties in reconciling the demands of their studies with their work responsibilities, family and personal life. Another reason for termination of studies is failure to meet administrative requirements.

Table 10

Number of students who dropped out by notification or did not enrol after interrupting their studies in the academic years 2018/2019-2022/2023

Ak. year	B71		N71		TOTAL
	PS	KS	PS	KS	PS/KS
2018/2019	3	41	1	16	61
2019/2020	19	22	0	12	53
2020/2021	16	19	8	18	61
2021/2022	14	12	5	15	46
2022/2023	<i>can only be quantified in September 2023</i>				
TOTAL	52	94	14	61	221

In the period under review, a total of 221 students dropped out of their studies for various reasons, of which 146 students dropped out in the Bachelor's programme (52-day study, 94 combined study) and 75 students dropped out in follow-up Master's programme (14-day study, 61 combined study).

The proportion of unsuccessful students in the period under review who have been or are being dropped out of their studies is approximately 12.8% of the total number of students (see Tables 8, 9, 10).

Table 11**Number of students per teacher in academic years 2018/2019- 2022/2023**

Academic year	PS	KS	TOTAL	Number of students per teacher
2018/2019	640	1651	2291	24,37
2019/2020	702	1631	2333	20,46
2020/2021	657	1555	2212	18,74
2021/2022	740	1737	2477	20,99
2022/2023	849	1892	2741	24,04

* The number of students per teacher is common for both faculties.

The number of students per teacher is given in the table and oscillates around 22 students per 1 teacher. This figure corresponds to comparably oriented higher education in a similar proportionality of academic (theoretical) and practical teaching. It should be noted, however, that this is an aggregate figure which certain specifics, e.g. laboratory exercises in the framework of criminology or training-led seminars in the framework of psychology teaching, IT teaching or exercises in the disciplines of crisis management, where, of course, the ratio of students per teacher necessarily decreases, as in other forms of interactive teaching. From the point of view of further quality assurance of teaching in this perspective, we mention the faculty's efforts to accentuate the individual approach to students, higher time allocation for consulting activities, the possibility of choosing individual topics of graduate theses, motivation of students to scientific and publishing activities. In the long term, it is advisable to strengthen the staffing of faculty academic staff, including the possibility of professional and pedagogical substitutability in order to maintain the quality of education and related activities.

Achieved results reinforcing or monitoring the quality of teaching

In terms of further improving the content and focus of study programmes, the faculty follows new trends in the field of crisis management in particular and security management in general. It cooperates with experts from the Fire Service and other security institutions and units. The faculty reflects the priorities and challenges of national security audit, develops

cooperation to monitor current trends in cyber security, sustainable development and safe societies, modelling of crisis scenarios. The faculty uses external collaborators and experts from practice (Ministry of Interior, Police, GIBS, Ministry of Foreign Affairs, etc.) to deliver special lectures, present current topics to students, consultations and participation in the scientific research activities of the faculty. A very good cooperation was established, for example, with experts of the diplomatic service of the Ministry of Foreign Affairs for the participants of the continuing education courses from the broad police practice, which regularly recorded a positive evaluation and there is still a great interest in this issue. Another important and practice-relevant activity is the concrete cooperation with the Ministry of Interior staff who decide on the residence of foreigners on the territory of the Czech Republic. These lectures are in great demand for police officers and students in practice. Study documentation - especially syllabi of accredited courses are updated and innovated in accordance with current developments in the field of legislation domestic and European, development of information and communication technologies, social, political and economic problems of the present.

Academic staff participate in the organization and implementation of conferences, professional seminars, symposia organized by the PA of the Czech Republic in Prague or in cooperation with other security entities. Within the framework of scientific research projects, the faculty actively participates in cooperation with experts from other public universities (e.g. FBMI, CTU), especially in the field of crisis management and related issues of security management in general. Within the framework of teaching and research activities, the FBM also cooperates with departments of the Academy of Sciences of the Czech Republic, specifically with the Centre for Public Opinion Research and the Social Science Data Bank.

Achievements include, in particular, consistently reliable ratings of the quality of teaching content and the approach of academic staff in student feedback.

A subject mix including mainly legal, security, economic and other social science subjects makes the content of the study both attractive and challenging. Own publication outputs in the form of textbooks and other study aids in combination with teaching and individual consultations represent a quality contribution to the success of studies at the faculty.

Academic staff are requested as lecturers for training events for external entities from the police, state and public administration. The faculty is

approached by foreign partners to participate in scientific research projects. In particular, the PA CR in Prague was approached by two international scientific research consortia with a proposal to participate in projects. Currently, the positions are for testers and output evaluators.

Tabular part of the evaluation report related to study programmes according to the new accreditations valid from 2022

Table 12

Number of students enrolled in the academic year 2022/2023

Ak. year	B10		B11		N10		TOTAL
	PS	KS	PS	KS	PS	KS	PS/KS
2022/2023	389	325	0	449	110	431	1704
TOTAL	389	325	0	449	110	431	1704

Table 13

Number of students admitted to study in the academic year 2022/2023

Ak. year	B10		B11		N10		TOTAL
	PS	KS	PS	KS	PS	KS	PS/KS
2022/2023	192	314	0	337	94	318	1255
TOTAL	192	314	0	337	94	318	1255

Table 14**Number of students enrolled each October 1 in the academic year 2022/2023**

Ak. year	B10		B11		N10		TOTAL
	PS	KS	PS	KS	PS	KS	PS/KS
2022/2023	174	246	0	287	81	281	1069
TOTAL	174	246	0	287	81	281	1069

Table 15**Number of students per teacher in the academic year 2022/2023**

Academic year	PS	KS	TOTAL	Number of students per teacher
2022/2023	849	1892	2741	24,04

2.1.4 Recommendations

Due to the personnel and procedural interdependence of the two faculties, recommendations are formulated for both FBP and FBM. PA CR in Prague is based on the assumption that the pillar for quality development is mainly erudite, excellent academic staff. After all, this is also supported by the evaluation criteria promoted by the NAU in the accreditation procedure. Therefore, the PA CR in Prague sees it as a key quality development measure to support the maximum growth of the qualifications of its academic staff, including habilitation and appointment procedures.

PA CR in Prague will continue the trend of openness of studies and diversification of study offer as a state university. In 2022, three new study programmes were accredited in cooperation between the two faculties. The process of accreditation of study programmes continues and another professionally oriented Bachelor's degree programme is being prepared. A new concept of study programmes has thus emerged, replacing the former division into programmes and fields of study according to the amendment of the Higher Education Act. In order to maintain quality, the FBP and the FBM will continue to cooperate intensively with the Ministry of the Interior of the Czech Republic, the Ministry of the Interior of the Czech Republic, the Fire Service and the

other security forces and public administration entities, including municipal police forces, as they represent key clients of the educational offer of the PA CR in Prague.

In order to maintain the quality of studies, but also its client-friendliness to students, the PA CR in Prague will develop the technical facilities of the university as much as possible, but also the culture of academic life at the university. The established system of quality assurance and evaluation will be systematically used to monitor quality and respond quickly to suggestions for quality improvement, including the elimination of identified problems.

2.1.5 Rigorous proceedings

The rigorous procedure was initiated at the PA CR on the basis of the accreditation granted on the date of 1 November 2014. From the very beginning, there was considerable interest in the opportunity to undergo the rigorous rigorous procedure, especially among graduates of the follow-up master's programmes implemented at the PA ČR.

As of 31 December 2022, a total of 282 applications had been submitted, of which 244 met the conditions. The number of rigorous rigorous procedures initiated therefore amounts to 244 applicants. The following tables give an overview of the rigorous procedure:

Table 20

Rigorous procedure - interest of applicants

Academic year	Alumni Master's degree programme PA ČR	Graduates of the Master's degree programme at other universities	TOTAL
2018/2019	25	1	26
2019/2020	8	1	9
2020/2021	15	0	15
2021/2022	15	1	16
2022/2023 (k 15. 5. 2023)	20	0	20

Table 21**Rigorous proceedings - status as of 15 May 2023**

Total number of initiated RAs 244 - number of applicants to the RA.

Branch N61	180
Branch N62	6
Branch N71	58

Withdrawal from the rigorous procedure

Branch N61	1
Branch N62	1
Branch N71	2

Number of submitted rigorous theses in the period under review (as of 15 May 2023)

Branch N61, N62, N71	21
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Overview of defended rigorous theses and successfully completed SRZK in the monitored period of academic years 2018/2019-2022/2023**Graduates - total in the monitored period**

Branch N61	27
Branch N62	4
Branch N71	9

Success rate of the rigorosis procedure

In the evaluated period, 40 candidates successfully completed the rigorous procedure. The following table shows an overview of the state rigorosum examinations and rigorosum thesis defences:

Table 22

Rigorous procedure - success and failure rate as of 15 May 2023

Academic year	Number of graduates (successfully completed SRZK and defences)	Number of unsuccessful RAs (including RCs terminated due to the expiry of the maximum time to perform the SRZK)
2018/2019	12	10
2019/2020	5	3
2020/2021	12	2
2021/2022	3	5
2022/2023 (k 15. 5. 2023)	8	7

The failure rate in the rigorosum procedure due to the failure of rigorosants during the defence of the rigorosum thesis or the state rigorosum examination is low and does not deviate from comparable usual statistical values. The failure to complete the rigorous procedure is due to administrative reasons for unsuccessful candidates for the State rigorous examination, as they did not submit the completed rigorous thesis within the prescribed time limit. The main reason (according to the applicants' statements) is a high workload, sometimes in with family or health reasons, which do not allow them to complete the qualification thesis within the given deadline.

Quality assurance and evaluation of the rigorous procedure

All technical facilities and libraries of the PA CR are fully available to the applicants for the SRZK. Candidates positively evaluate the possibility of consultations with supervisors of relevant courses and with experts in the field. They especially appreciate the methodological support in solving the empirical parts of their rigorous thesis. The careful choice of opponents for the evaluation of rigorous theses also serves to ensure quality. There are cases where consultants and/or

the opponents motivate the rigorosants to continue the given issue on the basis of doctoral studies.

Significant results supporting quality and recommendations

Candidates from among the graduates of the PA CR positively evaluate the opportunity to apply for the rigorous procedure at their "alma mater" and the possibility to obtain the degree of PhDr. This clearly demonstrates the interest in this procedure. Interested candidates choose the topic of the rigorous thesis from the published offer, which is updated annually by the departments. The quality of the output in the form of rigorous theses is ensured by the opponents and the rigorous thesis committees themselves.

Recommendations for quality assurance in the rigorosum procedure are formulated on an ongoing basis, especially on the basis of monitoring of this agenda at the PA CR. In the academic year 2021/2022, the rigorosum regulations were amended (candidates for the state rigorosum examination can now request the assignment of a rigorosum thesis consultant).

2.1.6 Doctoral studies

Overview data

PA ČR in Prague implements a doctoral study programme in Security and Legal Studies, majoring in Security Management and Criminalistics - P61. The doctoral study programme is conducted in the form of combined studies. This fact is conditioned by the limitations of financial support for the full-time form.

The numbers of enrolments as of 1 October of each are also presented. It should be stressed that enrolment numbers are influenced by the number of students admitted in a given year. The table therefore does not reflect the interest in studies, but reflects the established limits for the admission of new PhD students, which are approved and, the amendment to the Higher Education Act of 2016, set by the Ministry of the Interior of the Czech Republic.

The entrance examination for the doctoral programme is structured and includes the following parts. A written language test in a selected foreign world language, an oral examination in selected subjects of the study programme "Security and Legal Studies" within the of the subject master's examination (theory of law and constitutional law, criminology, criminal law, psychology, criminology, management), points obtained according to the study average from the state final examination of the master's study, points

obtained for the demonstrated ability to adequately justify the choice of the selected dissertation topic and the methods of its processing, points obtained for the scientific and research publication activities of the candidate so far, points obtained for the correlation of the intended dissertation with research intentions of the Police Academy of the Czech Republic in Prague and security forces.

In the doctoral study programme, students study according to individual study plans, in the form of planned teaching according to the timetable (summer and winter semesters), prepare for exams and individual consultations with teachers. The aim is to improve the professional and methodological readiness of students in the doctoral programme.

Interest in doctoral studies at the PA CR and its openness

The number of applicants for doctoral studies at the Czech Academy of Sciences in Prague has consistently exceeded the supply, i.e. the number of places available for applicants (the number of admitted students represents the quota approved by the Ministry of the Interior; following the amendment to the Higher Education Act of 2016, the Czech Academy of Sciences in follows the requirements of the Ministry of the Interior in admitting all applicants). The following table summarises the data on the interest in the doctoral programme in Security and Legal Studies, Management and Criminalistics over the last five academic years.

Table 16

Interest in doctoral studies at PA ČR

	Combined form of study	
	Registered / of which ped. prac. PA ČR Praha	Accepted
2018/2019	22/3	10
2019/2020	16/2	8
2020/2021	26/4	13
2021/2022	19/2	16
2022/2023	<i>There was no admission procedure</i>	0

The surplus of interest clearly demonstrates that the doctoral programme in Security and Legal Studies, Security Management and Criminalistics is attractive for applicants

and theoretically and practically justified in the given structure (i.e. Security Management and Criminalistics). Especially the field of criminalistics is not compensable in comparable form at other universities in the Czech Republic.

The openness of doctoral studies is evident in the number of applicants who are not graduates of the PA ČR in Prague. Doctoral studies at the Czech Academy of Sciences in Prague appeal to both excellent graduates of master's studies at the Czech Academy of Sciences in and graduates from other . For example, in the academic year 2020/2021, a total of 13 students were admitted, including 5 graduates of the PA CR in Prague, 1 graduate of the Faculty of Law in Pilsen, 4 graduates of the Faculty of Law of Charles University in Prague, 1 graduate of the Faculty of Arts of Charles University, 1 graduate of the Faculty of General Medicine of Charles University and 1 graduate of the Faculty of International Relations of the University of Economics. The PA Czech Republic in Prague sees the trend of openness as an important prerequisite for developing quality.

Table 17

Number of students enrolled in doctoral studies on 1 October

	Combined form of study	
	Total Number (incl. interruptions)	Of which PA Czech Republic Prague
2018/2019	65	18
2019/2020	53	17
2020/2021	58	19
2021/2022	52	17
2022/2023 (k 15. 5. 2023)	51	21

Table 18

Number of applicants admitted to study in the academic years 2018/2019-2021/2022

Academic year	Number of enrolled students	Number of admitted students (KS)	Number of enrolled students
2018/2019	18	10	10
2019/2020	18	9	8
2020/2021	18+ 8*	6+ 7*	6+ 7*

2021/2022	19	16	15
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*additional admission procedure

Success rate in doctoral studies

In the time interval under review, 20 doctoral students successfully completed their doctoral studies. The following table shows the data on the success rate.

Table 19

Number of graduates in each year

	Combined form of study		
	Total graduated / of which ac. prac. PA Czech Republic Prague	They terminated by self-reporting (or by not registering after interruption)	Terminated by failure (max. time exhausted, failure)
2018/2019	4/0	3	4
2019/2020	7/2	4	5
2020/2021	2/2	2	3
2021/2022	3/2	4	4
2022/2023 (k 15. 5. 2023)	4/1	2	3
TOTAL	20/7	15	19

The demanding nature of doctoral studies at the Czech Academy of Sciences in Prague is illustrated by the numbers of doctoral students in the columns "terminated by self-announcement" and "terminated by failure or exceeding the maximum duration of study". These numbers reflect typical failure factors characteristic of the combined form of doctoral studies. According to interviews with unsuccessful doctoral students in both columns (categories), these are mainly the following circumstances: difficulty in coping with the demands of the profession (high workload) and the demands of studying, including the obligation to publish, family reasons, health reasons and various

a combination of these factors, which are so limiting that even increased support from trainers cannot compensate for them.

In the context of these outputs of the analysis of success rates in doctoral studies, the Academy of Sciences in Prague is ready to renew its efforts to create the conditions (especially financial resources) for the introduction and implementation of full-time doctoral studies.

Quality assurance and evaluation of doctoral studies

Doctoral studies are organized according to the Study and Examination Regulations for Doctoral Studies of the PA Czech Republic in Prague. The quality control of the study is dealt with by the Professional Council of the Czech Academy of Sciences in Prague according to its competences. It mainly comments on the fulfilment of study plans by individual doctoral students and also takes care of the quality of dissertations. An essential criterion of quality is the connection between the topics of dissertation theses and the focus of scientific research activities at the Czech Academy of Sciences in Prague. The topic itself must be chosen by the student in such a way that it is based on and corresponds with the issues contained in the research projects of the PA CR in Prague and the concept of the University's development. Teaching is carried out in the form of individual or group consultations and participation in lectures and seminars and participation in internships specified in the individual study plan. Feedback from doctoral students is also used to monitor quality. During the period under review, there was no negative feedback on the quality of teaching or the organisation of doctoral studies (e.g. examinations) from doctoral students.

Significant results supporting quality and recommendations

Important standards that have been achieved and which also support the quality of results in doctoral studies include:

- the interconnection of the study content and dissertation topics with the practice of security forces and public administration,
- interdependence with scientific research and other professional activities of the University,
- support for PhD students to actively participate in scientific and professional conferences, including those organised by the PA of the Czech Republic in Prague,
- development of excellent issues within the framework of doctoral studies, e.g. focusing on extremism and terrorism, cybercrime, crisis management, etc.

- multidisciplinary qualification composition of the board and the list of trainers guaranteeing high quality specific know-how (unique compact of legal, security, economic, social science subjects).

The standards set for dissertation defences also serve to ensure quality and rigour. Dissertation examiners are eminent experts in the field, both from within the university and from other universities. Dissertation opponents, including the dissertation defence committee, are appointed by the Rector on the basis of proposals. The dissertation defence committee in the relevant field shall be at least seven members appointed by the Rector from among professors, associate professors and eminent representatives of the field. At least two members of the committee must not be members of the academic community of the PA CR in Prague. There must be at least two referees and at least one of them must be an associate professor or university professor (or a researcher of his/her level) and at least one of them must not be a member of the academic community of the PA CR in Prague.

Recommendations

The PA of the Czech Republic in Prague is interested in having PhD students publish more and present their outputs to the professional public at home and abroad. The University is striving to support them more widely through supervisors.

The Czech Academy of Sciences in Prague is also ready to make renewed efforts to create the conditions (especially financial resources) for the introduction and implementation of full-time doctoral studies, seeing it as a quality tool for supporting young academics and a good start for a career as an academic (not only) at the Czech Academy of Sciences in Prague.

The Board wants to support and develop professional cooperation with public schools offering similar doctoral programmes in order to promote comparability of the evaluation of doctoral study results in the external environment.

Within the quality assurance and evaluation system, there is room for the preparation of a targeted survey of graduates of the doctoral study programme of the Czech Academy of Sciences in Prague on the labour market (also in the scientific sphere).

2.1.7 Quality assessment in internal and external evaluation processes

In ensuring and evaluating the quality of educational, creative and related activities, the PA CR uses feedback processes, in particular surveys and quantitative or qualitative surveys. Academic staff and students are involved in these processes. Evaluation of the quality of teaching is carried out regularly each semester. Graduate students are also involved in these processes and participate in the so-called post-prom experience, which is carried out once per academic year.

In connection with the evaluation of the quality of its study programmes, the Police Academy of *the Czech Republic in Prague* is based on the document "*Rules of the Quality Assurance System for Educational, Creative and Related Activities and Internal Evaluation of the Quality of Educational, Creative and Related Activities of the Police Academy of the Czech Republic in Prague*", which has been effective since September 12, 2017.

Internal evaluation is based on the long-term goals of the Police Academy of the Czech Republic in the of educational activities, which are anchored in the "*Strategic Plan of Educational and Creative Activities of the Police Academy of the Czech Republic for the years 2021-2026*".¹ One of the sub-strategic goals in the field of educational activities is the implementation of internal evaluation of teaching at the Police Academy of the Czech Republic. Internal evaluation is a continuous process, which is always evaluated in the winter and summer semesters of the respective academic year. An evaluation report is prepared from each standardised survey and discussed in the Rector's College. This investigation is systematically based on the document entitled "*Rules of the system of quality assurance of educational, creative and related activities and internal evaluation of the quality of educational, creative and related activities the Police Academy of the Czech Republic in Prague*", which has been effective since 12 September 2017. Internal evaluation is provided at the PA CR in the form of feedback from students of accredited study programmes. The feedback is obtained through the ANKETA module (electronic questionnaire survey) in the Student Information System (SIS). The ANKETA module is a basic tool for obtaining student evaluation of the quality of teaching. The deans of the faculties subsequently discuss the results with the heads of the departments, who take possible measures to improve the quality of educational activities, the effectiveness of which is monitored in the student evaluation in the following semester. A similar procedure is followed in the implementation of lifelong courses. All course participants are given an evaluation questionnaire evaluate the course.

¹ Available from: <https://www.polac.cz/g2/view.php?dokument/index.html>

The results are used by the course sponsors to evaluate the content and quality of teaching and by the university management to evaluate the organizational provision of the courses.

The internal evaluation also includes an evaluation of the post-promotion practice of graduates at the PA CR. This part of the evaluation is a traditional form of feedback and takes place at the PA CR at the beginning of each calendar year. Data collection takes the form of a questionnaire survey, which is distributed electronically. The PA CR management monitors and analyses the success rate of applicants, the success rate in studies and the employment rate of PA CR graduates.

Post-promotion experience is the same for graduates of doctoral programs. I though the numbers of graduates are far lower than than for bachelor's and master's degree programs.

Internal and external evaluation

The individual parts of the internal and external evaluation will be discussed below. These are the internal evaluation of teaching at PA CR, post-promotion practice of graduates and the EUROSTUDENT survey.

Internal evaluation of teaching at PA CR

The main objective of the student evaluation of the quality of teaching was to find out students' opinions on the quality of teaching of selected subjects and the quality of teachers' pedagogical activities. Students' opinions were measured by students' agreement or disagreement with the following statements:

1. I consider this subject to be beneficial for my further education.
2. The teaching of the subject is generally of good quality.
3. The teaching is clear and .
4. The subject brings new information for me (which I didn't have before).
5. I am satisfied with the teaching of the subject.
6. The teacher was able to arouse my interest in the subject.
7. The teacher is helpful, responds to questions, tries to explain the problem.
8. The teacher comes to class well prepared.
9. The teacher shows genuine interest in the intellectual and professional growth of his/her students.
10. I'm happy with the teacher.

As part of the distribution of the survey, an invitation is sent by e-mail to all students of bachelor and master study programmes of the PA CR to actively participate in the student evaluation of the quality of teaching through the module ANSURVEY, which is made available in the Student Information System at the end of the winter and summer semesters.

The number of students actively participating in the survey since its launch (trial run) is generally low and on average represents approximately one tenth of all students. Students in the winter semester are more likely to participate in the evaluation of the quality of teaching than in the summer semester. An overview of student participation in the electronic survey since its launch is given in the below. The data is defined from the 2018/2019 academic year to 2022/2023.

Table 25

Involvement in student evaluation of teaching quality

Academic year		Number of students	%	Number of comments (from enrolled students)
2018/2019	ZS	246	11	210
	N	138	6	116
2019/2020	ZS	224	10	222
	N	65	3	121
2020/2021	ZS	221	10	309
	N	106	5	194
2021/2022	ZS	200	9	223
	N	87	4	142
2022/2023	ZS	204	9	219

Within the framework of this survey, the evaluation of teachers and courses is carried out. Specific information and results of student evaluations be found in the Appendices to the PA CR Evaluation Report. ² The following general conclusions can be drawn from the surveys conducted over the last 5 academic years:

1. In all the surveys carried out, positive evaluations of both the teachers and the subjects taught clearly prevail.
2. Teachers themselves are also showing more interest in the results of the survey.
3. Long-term failure to motivate a higher number of students who are actively involved

² Available from: <https://www.polac.cz/g2/view.php?dokument/index.html>

in the evaluation of the quality of education.

Post-promotion practice of graduates

Post-promotion practice of graduates at the PA CR is a traditional form of feedback and is systematically carried out at the PA at the beginning of each calendar year. **The main objective of the external evaluation of the quality of teaching** and mapping of the post-promotion experience of graduates of the PA CR in Prague was mainly to find out whether graduating from the PA CR in Prague enables its graduates to find appropriate employment (in the case of full-time graduates) and to what extent it enables those who already have a job (in the case graduates of combined studies) to improve their professional career.

The sub-objectives of the questionnaire survey were to find out:

- data on employed and unemployed graduates of the PA CR in Prague after graduation and at the time of the survey;
- how the graduates of the study are, in their own opinion, prepared for the performance of tasks in their employment (business) in terms of the use of knowledge and skills acquired during the teaching of selected subjects, both theoretically and practically;
- whether graduation from the PA CR in Prague had an impact on the further career development of students in service (employment);
- partial information on the opinions of graduates on the content and organization of teaching at the PA CR in Prague in terms of evaluation of readiness for practice and
- opinions of graduates of the PA Czech Republic in Prague on the overall applicability of the acquired education in their employment (business).

The data collection from the above mentioned questionnaire survey takes place over a period of two months. All graduates from the previous academic year are contacted, so the table below shows the academic years "one year back". Specific values for the last five years are given in the table below.

Table 26**Involvement in post-promotion practice of graduates**

Academic year	Number of respondents	%	Number of graduates involved
2017/2018	604	8	49
2018/2019	602	25	149
2019/2020	626	24	158
2020/2021	689	25	168
2021/2022	656	22	168

In general, it is necessary to state that in the last 5 years we can reflect a higher level of graduates' involvement in post-promotion practice, which can be clearly perceived as a positive finding. Specific information and results on post-promotion experience can be found in the Appendices to the PA CR evaluation report.³ Graduates provide opinions on selected areas of learning, as well as on their job placement, define the impact of the study on the graduates' professional career after , the overall readiness gained by studying at the PA CR (knowledge and skills) to perform the function (job they hold), the last category of information surveyed focuses on the extent to which studying at the PA CR is a good basis for entering the workforce, coping with current work tasks, future career, personal development and development of professional goals.

Based on the data from the questionnaire surveys conducted in the light of the post-promotion experience among the graduates of the PA CR in the academic years 2017/2018 to 2021/2022, it can be concluded that the impact of studies on their employment is positive, both in terms of their first job (for graduates of the full-time form of study) and in terms of the impact on their professional career (graduates of the combined form). In the context of the graduates' post-graduation experience, the survey also shows that graduates have sufficient knowledge and skills, especially in the area of theoretical background. They partially expressed that they also have such knowledge and skills within the practical basis, however, it should be noted that practical experience can only be fully acquired within the implementation of practical application of legal science, security science, management and police work. These practical skills can usually only be acquired by graduates in their employment, where they will be confronted with contemporary issues

³ Available from: <https://www.polac.cz/g2/view.php?dokument/index.html>

application or security practices. It should also be mentioned that the PA CR has long reflected the quality feedback on its graduates, for example from the Police of the Czech Republic and other armed security forces.

It is also necessary to mention the **post-promotion practice of graduates of the doctoral study programme**. In the last 5 years, the Police Academy of the Czech Republic in Prague has focused, with positive results, on the interconnection of the contents and topics of dissertation theses with the practice of security forces and public administration, as well as the connection with the scientific and research activities of the Police Academy of the Czech Republic. In addition, attention has been focused on supporting the publication activities of doctoral students (especially in peer-reviewed professional journals in the Czech Republic and abroad) and their presentation at professional events. The quality control of doctoral studies has been dealt with in detail by the PA CR Branch Council at its meetings during the past period. Each year, a questionnaire is sent to graduates in the respondents reflect on their study experiences. The questionnaires were evaluated using a qualitative method and their results became the basis for further direction of the doctoral study programme or for partial modifications of future accreditations in the context of this degree.

EUROSTUDENT investigation

The PA CR sees external evaluation as an important external feedback on the direction of the university and the PA CR tries to implement effective measures based on any recommendations. In 2022 and early 2023, the PA CR also participated in the EUROSTUDENT survey, which is implemented and evaluated by the Ministry of Education. However, the PA CR has not yet received the results of the above-mentioned survey. When the results are , they will certainly be reflected and implemented in the educational process at the PA CR.

2.2 International dimension

2.2.1 Evaluation of the internationalisation process

In the current system of higher education, internationalisation is considered a necessary condition and an important source of university development. It cuts across all the activities of the university and is in line with the Strategic Plan of Educational and Creative Activities of the Police Academy of the Czech Republic in Prague for the period 2021-2026.

One of the main strategies in the field of international cooperation, which is to deepen, strengthen and seek new forms of cooperation with partner organisations and institutions with which the PA CR has concluded bilateral agreements and has been cooperating with them for a long time, was successfully implemented in the period under review. Contacts with new partners continue to be established, especially in the area of student exchanges and the development of mobility of teaching staff and employees. Conditions for active participation of academic and scientific staff in international conferences, symposia and seminars are being created.

Table 27

Overview of international travel and admissions for the period 2018-2022:

	2018	2019	2020	2021	2022
foreign trips	72	68	7	6	78
foreign admission	28	24	2	4	9

These data include foreign trips of academic and scientific staff realized in the form of participation in conferences, symposia and seminars abroad, foreign trips of university representatives and staff to participate in meetings of international project bodies and student mobility within specific events organized by foreign partners, except for mobility realized within the Erasmus+ programme.

In 2020 and 2021, the expanding development of foreign cooperation at the beginning of the period under review was significantly disrupted by the COVID-19 pandemic and the measures taken in each country to prevent its spread. On the one hand, there has been a sharp decline in mobility, on the other hand, this experience has opened up further opportunities for international cooperation. A whole range of meetings and other activities have moved online, giving many events a completely different dimension.

The organisation of specific events for students continued, including the reciprocal organisation of weekly language courses in cooperation with the Saxon University of Applied Sciences

Police, sending students to attend an international study course for police school students, cadets and young police officers, organised by the Lower Saxony Police Academy. Students from partner schools are then offered week-long study stays during which they are introduced to police issues in the Czech Republic mainly through lectures and excursions.

An unforgettable part of the presentation of the Police Academy of the Czech Republic abroad is its long-term involvement in various international projects and institutions. It is necessary to mention, for example, the almost thirty years of active involvement in the MEPA (Mitteleuropäische Polizeiakademie) programme, a project of further education of police officers of seven European countries (Austria, Germany, Hungary, Switzerland, Slovenia, Slovakia and the Czech Republic). The PA Czech Republic was the guarantor of the Czech part of the project's main activity - the main course - until 2020, it is the coordinator and compiler of the study manual, representatives of the PA Czech Republic are asked to speak at ceremonies and representatives of the university are members of the various governing bodies. In 2021, the course was awarded a Level 5 certificate according to the Austrian National Qualification Framework. Starting in 2022, the main activity is the MEPA certificate course.

In the involvement of the PA of the Czech Republic in the activities of CEPOL - the European Union agency for the training of law enforcement forces, a framework partnership agreement for the years 2021-2024 was signed, which allows direct and active involvement in the activities, not only in sending academic staff to in the training activities of the agency, but especially in the possibility to organize courses independently.

Membership in the AEPC (Association of European Police Colleges) is aimed at exchange of experience, sharing of best practices, cooperation and coordination in the field of police education.

Despite the above mentioned specific conditions in the coronavirus period, a very successful mini-series of lectures by Czech elite diplomats for students, academics and staff on selected security issues and challenges was held online - Key Security Challenges for the Czech Republic through the eyes of the Deputy Minister of Security of the Ministry of Foreign Affairs (Martin Povejšil); Frozen Conflicts and Russia with an emphasis on the Nagorno-Karabakh conflict (Vítězslav Pivoňka); Czech participation in the Eastern Partnership project: Possible Sources of Security Threats for the Czech Republic (Jaroslav Kurfürst). In cooperation with the Embassy of Great Britain in Prague, the

An online discussion with British experts in the field of cyber security and selected experts from the ranks of the Police Presidium and some other elite police forces of the Police (mainly experts from the National Centre against Organised Crime) was implemented and moderated by us. Active cooperation with the American Tarleton State University in Texas continued, which resulted in the publication of an article by American academics in the journal Security Theory and Practice. Within the Fulbright programme, conditions were created for the admission of a Tarleton State University lecturer in criminology to the Police Academy of the Czech Republic. This activity, which had aroused great interest among students, also had to be transferred to the online environment shortly after its launch.

The number of bilateral agreements concluded has increased slightly. At present, the PA CR has 10 bilateral agreements, which is the number of agreements not including those concluded under the Erasmus+ programme. In this respect, the PA CR is limited by its specific position in the system of Czech colleges and universities and by the relatively significant differences in the systems of higher police education in Europe and especially outside it. Due to this fact, finding a compatible foreign partner is quite complicated, and very often only a limited part of the activities of a foreign institution can be used for cooperation.

A certain obstacle to the faster development of the scope of internationalisation can be seen in the low number of staff in the International Cooperation Department, the amount of that can be spent on these activities from the budget and partly in the limited number of professional academic and scientific staff with sufficient language skills. This also implies that the vast majority of the cooperating foreign institutions are located in neighbouring countries or in Europe, and contacts to more distant destinations and continents are rare.

Despite these limitations, the Czech Academy of Sciences is experiencing a positive trend in the field of international cooperation and is gaining a reputation among foreign partners, which is manifested primarily by the interest in establishing new contacts, it is a long-standing target of mobility from abroad and there is an increasing interest in cooperation in the field of science and research.

In the future, the university's management is emphasizing on improving the quality of international cooperation and its expansion. The accreditation of the English programme, which is under consideration, would significantly support internationalisation. At present, it is necessary to build on

from the existing conditions and within them to strive to meet the goals of international cooperation as an important factor in the development of a modern university.

To prepare a varied and interesting range of activities for foreign academics, researchers, staff and students. To create conditions and motivate academic and scientific staff, or employees of the PA CR, to become more involved in international activities, including support for increasing language competences. To continue to participate actively and significantly in the activities of existing international projects, and to seek involvement in new projects where appropriate. Achieving this goal is often contingent on obtaining extra-budgetary funding and increased staffing requirements, which often complicates project involvement considerably. However, the development of internationalisation is one of the basic conditions for the functioning of a modern university.

2.2.2 Erasmus+ programme at the PA Czech Republic in Prague

The Police Academy of the Czech Republic in Prague has been a participant of the Erasmus programme since the academic year 2003/2004. In 2021, the PA CR became a successful holder of the "Erasmus University Charter" for higher education for the period 2021-2027 and is therefore continuing with international mobility and expanding international cooperation.

The Police Academy of the Czech Republic in Prague is currently involved in the Erasmus+ programme under Key Action 1 (KA1) - mobility of individuals.

Currently, the PA CR is implementing student mobility for study stay, mobility of academic staff and other employees within the framework of KA1. The University cooperates with a total of 21 universities and colleges in 12 European countries. Our interest is to establish further quality cooperation, with the greatest emphasis on the compatibility of study programmes. Last but not least, it is very important that the concluded agreements are active.

The focus of the PA of the Czech Republic, as stated in the "Erasmus University Charter", is student mobility for study. Priority is given to motivating full-time students of the first and second study . In the new programme period, doctoral students who have the possibility to go on a combined mobility of several weeks can also participate.

The outbreak of a global pandemic in early 2020 and the introduction of strict measures against further spread of COVID-19 in all countries has fundamentally affected and changed the concrete possibilities of implementing foreign cooperation.

Strict measures against the spread of COVID-19 introduced not only in the Czech but also in other countries continued in 2021. These measures essentially blocked the implementation of planned activities in the form of personal contacts and negotiations. Significantly changed and frequently changing day-to-day travel conditions both to and from abroad have significantly affected the nature of international cooperation.

On the one hand, the vast majority of activities have moved online, which has had a major impact on the implementation of the previously common mobility of teaching, academic and research staff, including staff and students, which has understandably seen a significant decline. On the other hand, the implementation of online activities has in some cases also brought positive experiences, allowing access to a larger number of participants, offering the acquisition of new skills in the online environment for both the organisers and the participants of the activity.

Motivation for student trips is being increased at faculty levels, meetings and personal consultations are organized at the international department. Departments include presentations by former student mobility participants in their classes. A number of academics and other staff use their own experiences of mobility abroad to disseminate good practice. It is recommended to make maximum use of websites and social networks to present the results of mobilities.

Within the framework of student mobility of incoming students, one of the main priorities is to continuously improve the quality of teaching in English and to expand the range of subjects taught. These efforts are successfully reflected in the steadily increasing number of international admitted, who after completing their mobility evaluate our institution with the maximum number of points. Feedback is provided by the online mobility tool. The House of International Cooperation, which is responsible for the Erasmus+ programme, evaluates the quality of the programme at the PA CR in Prague very positively, as evidenced by the positive evaluations in the annual final report.

Integration of foreign mobility participants into PA life

The aim is to achieve maximum integration of international students and incoming staff into the life of our institution. Orientation weeks are organized for incoming students in the preparatory period before the mobility in order to facilitate orientation on , familiarization with the organization of the semester and the overall functioning of the institution. Maximum support is also provided for accommodation, including integration among Czech students. Another important activity is support with orientation in public transport, training in the principles of work safety and fire protection. Equally important is the training of students in the issue of medical security in case of sudden illness. A number of cultural and social events are also organised, and a Czech language course for foreigners is an excellent method of integration.

Academic staff attend a training programme at the relevant department in order to establish or further deepen mutual cooperation. Of course, maximum support from the PA CR is provided in arranging transport from the airport, as well as accommodation and meals on the premises. The mobility includes a cultural programme implemented in cooperation with the department concerned.

Number of students and staff sent and received from the academic year 2018/2019

V below mentioned table is listed at number of mobilities students a staff from the 2018/2019 academic year.

Table 28

Student and Staff Mobility (academic year 2018/2019-2022/2023)

Academic year	Student mobility		Academic mobility staff		Mobility of others Staff	
	posted by	Admitted	posted by	Admitted	posted by	Admitted
2018/2019	posted by	Admitted	posted by	Admitted	posted by	Admitted
Total	14	49	12	13	15	39
2019/2020	posted by	Admitted	posted by	Admitted	posted by	Admitted
Total	8	34	1	17	10	50
2020/2021	posted by	Admitted	posted by	Admitted	posted by	Admitted
Total	0	11	3	0	0	1
2021/2022	posted by	Admitted	posted by	Admitted	posted by	Admitted
Total	12	9	2	9	8	9
2022/2023	posted by	Admitted	posted by	Admitted	posted by	Admitted
Total	8	39	4	17	10	39

The summary in the table shows how COVID-19 has affected the international exchange of both students and staff. Mobility could take place in an online environment, but this was not attractive for students.

Number of student and staff mobilities from academic year 2018/2019 to 2022/2023 by country

Most of the students came from Slovakia in the past years, but we can in the overview below that the trend is changing and the mobility from Bulgaria and Romania is starting to prevail. From other partner institutions, students are sent in smaller groups. The steadily increasing numbers of international students admitted, as well as national diversity of these students, is undoubtedly a positive phenomenon.

Students of the PA ČR in Prague choose universities for their trips mainly on the basis of the study offer of the partner institution. An equally important factor is the interest in a particular country and last but not least, it is also economic reasons that determine the final choice.

Table 29

Academic year 2018/2019

Country	Number of students sent	Number of admitted students	Number of seconded academics and other employees	Number of academic and other staff recruited
Slovakia	2	13	13	12
Bulgaria	0	10	0	2
Turkey	2	2	5	6
Germany	1	0	2	22
United Kingdom	6	17	3	4
Poland	0	3	0	4
Hungary	2	4	2	1
Romania	0	0	1	1
Netherlands	0	0	1	0
Lithuania	1	0	0	0
Total:	14	49	27	52

Table 30**Academic year 2019/2020**

Country	Number of students sent	Number of admitted students	Number of seconded academics and other employees	Number of admitted academic and other employees
Slovakia	0	12	3	13
Turkey	0	1	0	6
Bulgaria	0	6	0	0
Germany	0	0	1	34
United Kingdom	5	9	3	0
Hungary	1	1	0	2
Poland	0	3	1	11
Romania	0	0	0	0
Lithuania	2	0	0	1
Finland	0	1	3	0
Netherlands	0	1	0	0
Total:	8	34	11	67

Table 31**Academic year 2020/2021**

Country	Number of students sent	Number of admitted students	Number of seconded academics and other employees	Number of admitted academic and other employees
Slovakia	0	10	2	0
Bulgaria	0	1	0	0
Finland	0	0	0	1
Lithuania	0	0	1	0
Total:	0	11	3	1

Table 32**Academic year 2021/2022**

Country	Number of students sent	Number of admitted students	Number of seconded academics and other employees	Number of admitted academic and other employees
Slovakia	0	7	1	8
Turkey	1	1	0	3
United Kingdom	1	0	0	0
Hungary	2	1	0	2
Bulgaria	0	0	4	5
Israel	0	0	1	0
Lithuania	6	0	1	0
Finland	2	0	3	0
Total:	12	9	10	18

Table 33**Academic year 2022/2023**

Country	Number of students sent	Number of admitted students	Number of seconded academics and other employees	Number of academic and other staff recruited
Slovakia	0	3	7	17
Turkey	1	1	0	1
United Kingdom	1	0	1	0
Germany	0	0	1	32
Hungary	0	4	1	1
Bulgaria	0	13	2	2
Israel	1	0	0	0
Lithuania	1	4	0	0
Finland	4	0	0	0
Romania	0	14	0	1
Poland	0	0	1	1
Spain	0	0	1	0
Total:	8	39	14	56

One cannot help but notice the significant number of employees coming from Germany. This is the students of the Police Academy in Germany have, as part of the programme

Erasmus+ is allowed by the European Union to participate in staff (and student, despite being a student) mobility of one week.

Table 34

Overview of partner institutions - Erasmus+ programme

Name of university	Erasmus code	Internet address of the school
Armed Forces Academy Gen. M. R. Štefánika, Liptovský Mikuláš, Slovak Republic	EN LIPTOV01	www.aos.sk
University of Žilina, Slovak Republic	SK ŽILINA01	www.fsi.uniza.sk
Police Academy in Bratislava, Slovak Republic	EN BRATISL06	www.akademiapz.sk
Academy of Ministry of , Bulgaria	EN SOFIA32	www.academy.mvr.bg
Vasil Levski National Military University, Bulgaria	EN VELIKO02	www.nvu.bg/en
Mykolas Romeris University, Lithuania	EN VILNIUS06	www.mruni.eu
Police Academy in Szczytno, Poland	EN SZCZYTNO2	www.wspol.edu.pl
War Studies University in Warsaw, Poland	EN WARSAW68	www.erasmus.aon.edu.pl
Ruhr-Universität Bochum, Deutschland	D BOCHUM01	www.rub.de/kriminologie

Polizeiakademie Niedersachsen, Deutschland	D NIENBUR01	www.polizei.niedersachsen.de
Hochschule der Sächsischen Polizei, Rothenburg, Germany	D DRESDEN13	www.polizei.sachsen.de
University of Public Service, Hungary	HU BUDAPES54	www.en.uni-nke.hu
University of Central Lancashire, United Kingdom	UK PRESTON01	www.uclan.ac.uk
Staffordshire University, United Kingdom	UK STAFFOR02	www.staffs.ac.uk
Polis Akademisi Ankara, Turkey	TR ANKARA13	www.pa.edu.tr
Aksaray Universitesi, Turkey	TR AKSARAY01	www.aksaray.edu.tr
Social Sciences University of Ankara, Turkey	TR ANKARA23	https://www.asbu.edu.tr/en
"Alexandru Ioan Cuza", Police Academy, Romania	RO BUCURES14	www.academiadepolitie.ro
Police University College, Finland	SF TAMPERE16	www.polamk.fi/en/erasmus
Police Academy of Netherlands	NL APEDLO06	www.politieacademie.nl/en/Pages/Erasmus+.aspx
University of Haifa, Israel	UH ISRAEL	https://www.haifa.ac.il/index.php/en/

The development and scope of internationalisation corresponds to the staff capacity of the International Cooperation Department, the limit of funds allocated in the budget for international activities and, last but not least, the limited number of academic and scientific staff with sufficient language skills. Despite these limitations, the Czech Academy of Sciences is experiencing a positive trend in the field of international cooperation and is gaining a reputation among its foreign partners, which is reflected in the interest in establishing new contacts and increasing interest in cooperation in the field of science and research.

New collaborations are under negotiation with universities in Malta, Croatia, Spain, Poland and the USA.

3 Evaluation of creative activities and directly related activities

The Police Academy of the Czech Republic in Prague, as a development research organization, proactively focuses on building and anchoring the sustainability of the internal security of the state. In doing so, it continuously reflects the priorities and challenges arising from the following relevant documents:

- National Policy of Research, Development and Innovation of the Czech Republic 2021+ (Resolution of the Government of the Czech Republic of 20 July 2020 No. 759).
- National Research and Innovation Strategy for Smart Specialization of the Czech Republic 2021-2027 (National RIS3 Strategy).
- Interministerial Concept of Support for Security Research in the Czech Republic 2017-2023 with a view to 2030 (Resolution of the Government of the Czech Republic of 10 July 2017 No. 509).
- Concept of the fight against organised crime until 2023 and the Crime Prevention Strategy in the Czech Republic for 2022-2027, approved by Government Resolution No. 262 of 8 March 2021.
- Concept for the Development of the Police of the Czech Republic until 2027, approved by the State Security Council on 21 December 2020.
- Methodology for the preparation of public strategies, approved by the Government of the Czech on 28 January 2019.
- Horizon Europe Framework Programme 2021-2027, including continuously updated calls and Community programmes.

From the point of view of the initiation and deepening of research activities of the Police Academy of the Czech Republic in Prague, the year 2021 was particularly significant. The first of the most important managerially stimulating results was the development and implementation of the Motivation Programme of the Police of the Czech Republic in Prague according to the Rector's Instruction No. 8 of 4 June 2021 (hereinafter referred to as the "Motivation Programme"). The Motivation Programme and the subsequent series of workshops explaining its aims, content, rules and the support offered, together reached out to academics and increased their interest in deeper self-engagement in science and research.

The second strategically important result was the elaboration of the Development Programme of the Police Academy of the Czech Republic in Prague as a research organisation for the years 2021-2026 (hereinafter referred to as the Development), which was subsequently approved by the Ministry of the Interior of the Czech Republic as a strategic document determining the basic priorities of the Police Academy of the Czech Republic for the following period 6 years. The content of the Development Programme is in particular the definition of strategic objectives, individual strategies and programmes for their achievement, including the identification of key indicators and a signalling and warning mechanism, alerting to possible (positive and negative) deviations from the expected parameters.

3.1 Quality of selected results

Criteria for the evaluation of creative activities and directly related activities are compiled according to the Methodology for the Evaluation of Research Organizations and Evaluation of Programmes of Special Purpose Support for Research, Development and Innovation, approved by the Government of the Czech Republic by resolution of 107 of 8 February 2017 (hereinafter referred to as "Methodology 17+"). The last five years have been marked by a continuous improvement in the quality of the results of creative activities in accordance with the requirements of Methodology 17+. This has been manifested primarily in the continued and as active as possible linking of scientific research activities with the academic and applied sphere. This intention has long been considered by the University as one of the most important factors testifying to the quality of all results achieved.

In relation to this objective, the scientific and research activities of the PA CR workplaces are directed primarily towards the implementation of applied research. In accordance with the trends started in the previous period, the production of positively evaluated publication outputs and methodologically well prepared projects continue to play an important role in the research of the PA CR.

This effort has resulted in particular in the confirmation of an upward trend in the number of project proposals submitted, as well as a qualitative shift in the number of scientific projects that have succeeded in obtaining funding. The following four scientific projects were of this high quality and strong results:

1. The project of the Ministry of Interior of the Czech Republic entitled Safety of methodical procedures of immobilization techniques in the performance of service interventions (VK01020172), solved with Charles University in Prague. Period of solution: 1/2023-12/2026.

2. The project of the Ministry of the Interior of the Czech Republic entitled Resistance of Police Officers of the Czech Republic to Disinformation Influences and Possibilities of Strengthening their Resistance through Education (VK01020187), the main and only beneficiary is the PA of the Czech Republic.
3. The project of the Ministry of the Interior of the Czech Republic entitled Methods of elaboration of a detailed property profile used for the imposition of the protective measure "seizure of part of the property" under Section 102a of the Criminal Code (VC20222025001), the main and only beneficiary is the PA of the Czech Republic.
4. ISF* ARICA 2: Prevention of child sexual abuse, assistance to victims of child sexual abuse and tools to detect child sexual abuse online. *ISF Security is an EU financial programme to fund Member States' activities in support of , under the European Internal Security Fund. The project is coordinated by the Police University College of Finland. Duration: 1/2023-12/2024.

In addition to the above-mentioned projects that have been financially supported, the increasing number of comprehensively developed and submitted project proposals, including both domestic and European projects, has also reflected the increasing efforts.

3.2 Research performance

The issue of continuous development of all scientific research activities of the PA CR on both qualitative and quantitative levels has been and is given maximum attention and all these efforts are implemented through a complex of activities aimed at the successful fulfilment of this goal. Thus, the constant effort is to strengthen scientific research activity throughout its entire life cycle, i.e. from the stage of initial inspiration through the formulation of appropriate premises and hypotheses to the final submission of a project or a paper for publication in a journal or the proceedings of a scientific forum or conference. With the active participation of the supervisors and selected academic staff, the existing project and publication outputs, including the obtained unbiased evaluations and reviewers' opinions, were analysed with the intention of building a more effective mechanism and motivating conditions for the interconnection of academic staff and the subsequent emergence of accepted projects or publications.

The research and creative activities of the PA CR focused on the fulfilment of ongoing and newly defined priorities of security research, both of national and European importance. Academics focused their creative attention on developing the theoretical foundations of security sciences. At the same time, they responded flexibly to the requirements and challenges of Czech and European security practice. Through a synergistic approach, they sought to actively link modern security science with current security practice. We can mention, for example, the open cooperation of the PA of the Czech Republic with the European Network of Law Enforcement Services (ENLETS), which resulted in the joint international project ARICA 2, oriented towards helping abused child victims.

Academic and research staff also continued to fully implement the Development Programme of the Police Academy of the Czech Republic in Prague as a research organisation for the years 2017-2023 and its harmonious connection with the newly defined Development Programme of the Police Academy of the Czech Republic in Prague as a research organisation for the years 2021-2026.

As a research organisation, the PA CR is an independent organisational unit of the state and the scientific research activities of the PA CR are financed mainly through institutional support on the basis of the Research Organisation Development Concept. The financial resources received by the PA CR under institutional support in recent years are as follows:

- : 5.835 million CZK 5,835,000
- : 6.141 million CZK
- : 6.804 million CZK
- : 6,427 million CZK
- year 2022: 1,027 mil. CZK 1,022,000

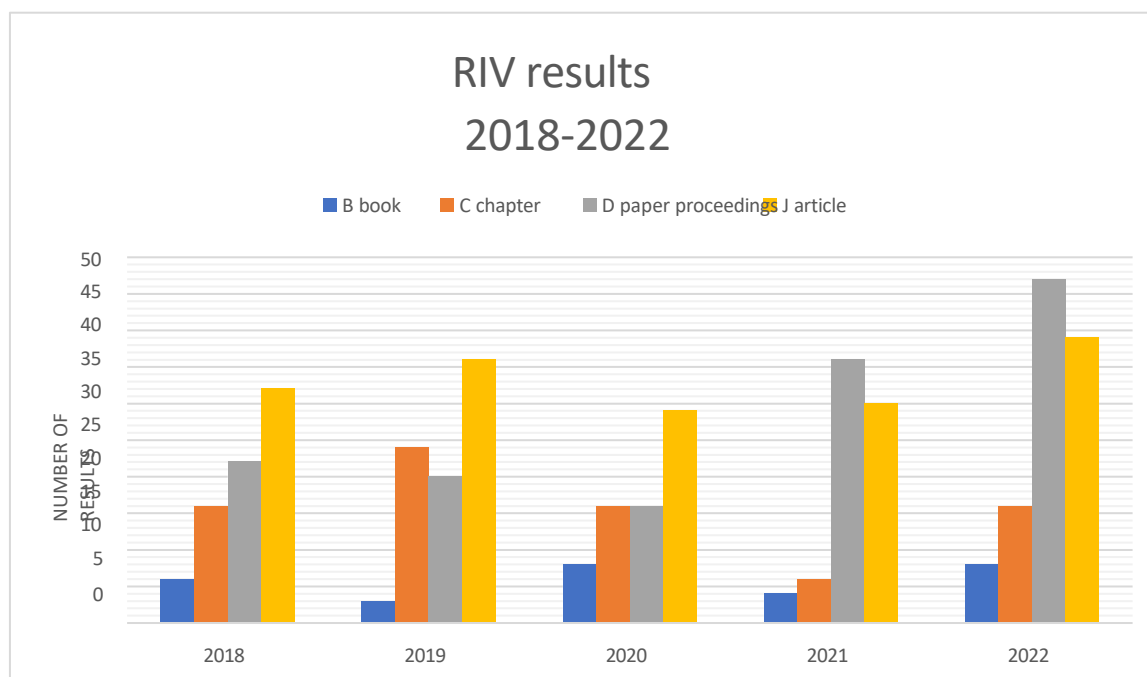
3.3 Social relevance

Publication activities of the PA ČR are mainly focused on *Law, Criminology, Penology, Social Sciences, Political Science, Natural Sciences* according to the FORD codebook.

The following table and graph represent the publication activity for the 2018-2022 reporting period with respect to the four main categories of publication outputs according to the Methodology 17+.

Table and graph No 35

Type of publication result	2018	2019	2020	2021	2022
B book	6	3	8	4	8
Chapter C	16	24	16	6	16
D state proceedings	22	20	16	36	47
J article	32	36	29	30	39



The following tables and graphs present the representation of each discipline by FORD for the types of publication results observed.

Table and graph No 36

B (professional book)	Number of
Criminology, Penology	9
Law	6
Other social sciences	4
Chemical sciences	2
Media and communications	1
Political science	1
Business and management	1
Health sciences	1

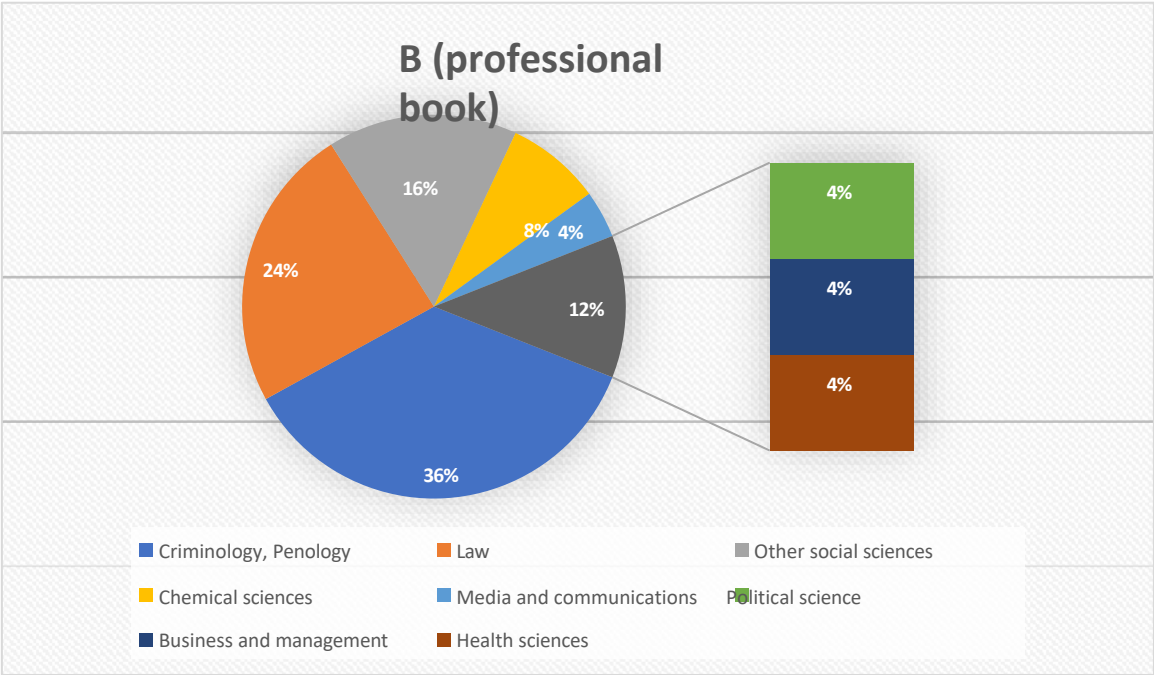


Table and graph No 37

C (chapter in a professional book)	Number of
Law	33
Criminology, Penology	16
Political science	5
Social and economic geography	5
Other social sciences	4
Sociology	3
Psychology and cognitive sciences	3
Natural sciences	1
Engineering and technology	1

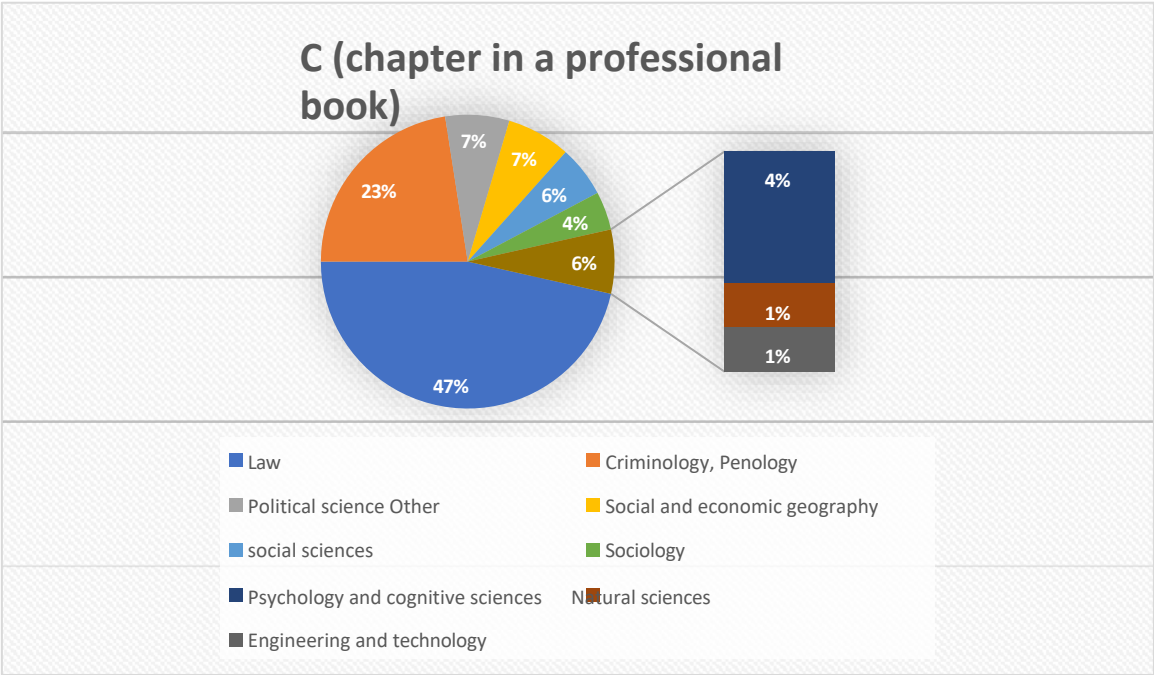


Table and graph No 38

D (paper in the proceedings)	Number of
Law	46
Criminology, Penology	44
Political science	20
Education	8
Natural sciences	7
Psychology and cognitive sciences	4
Media and communications	3
Engineering and technology	1

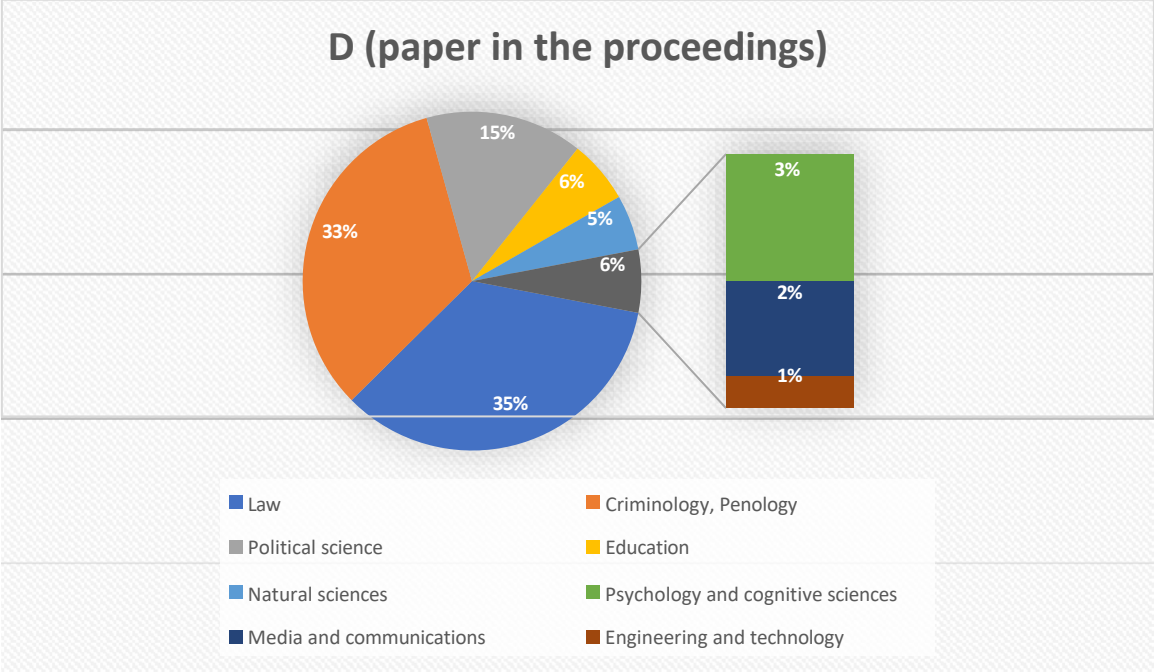
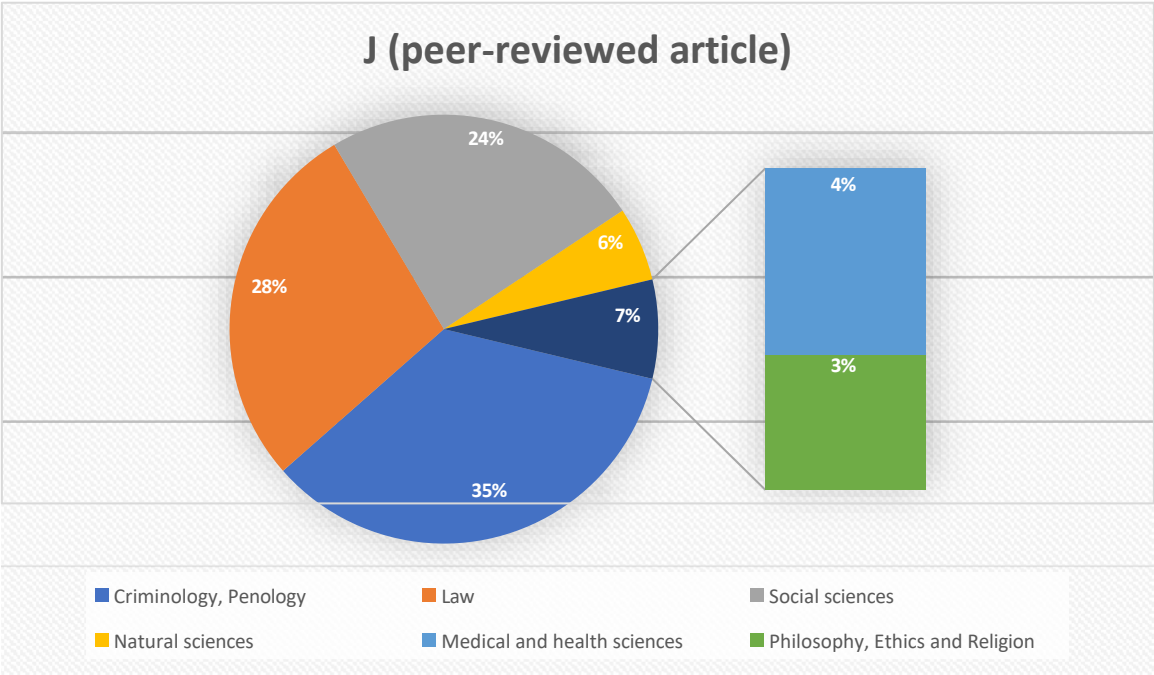


Table and graph No 39

J (peer-reviewed article)	Number of
Criminology, Penology	56
Law	45
Social sciences	39
Natural sciences	9
Medical and health sciences	7
Philosophy, Ethics and Religion	5

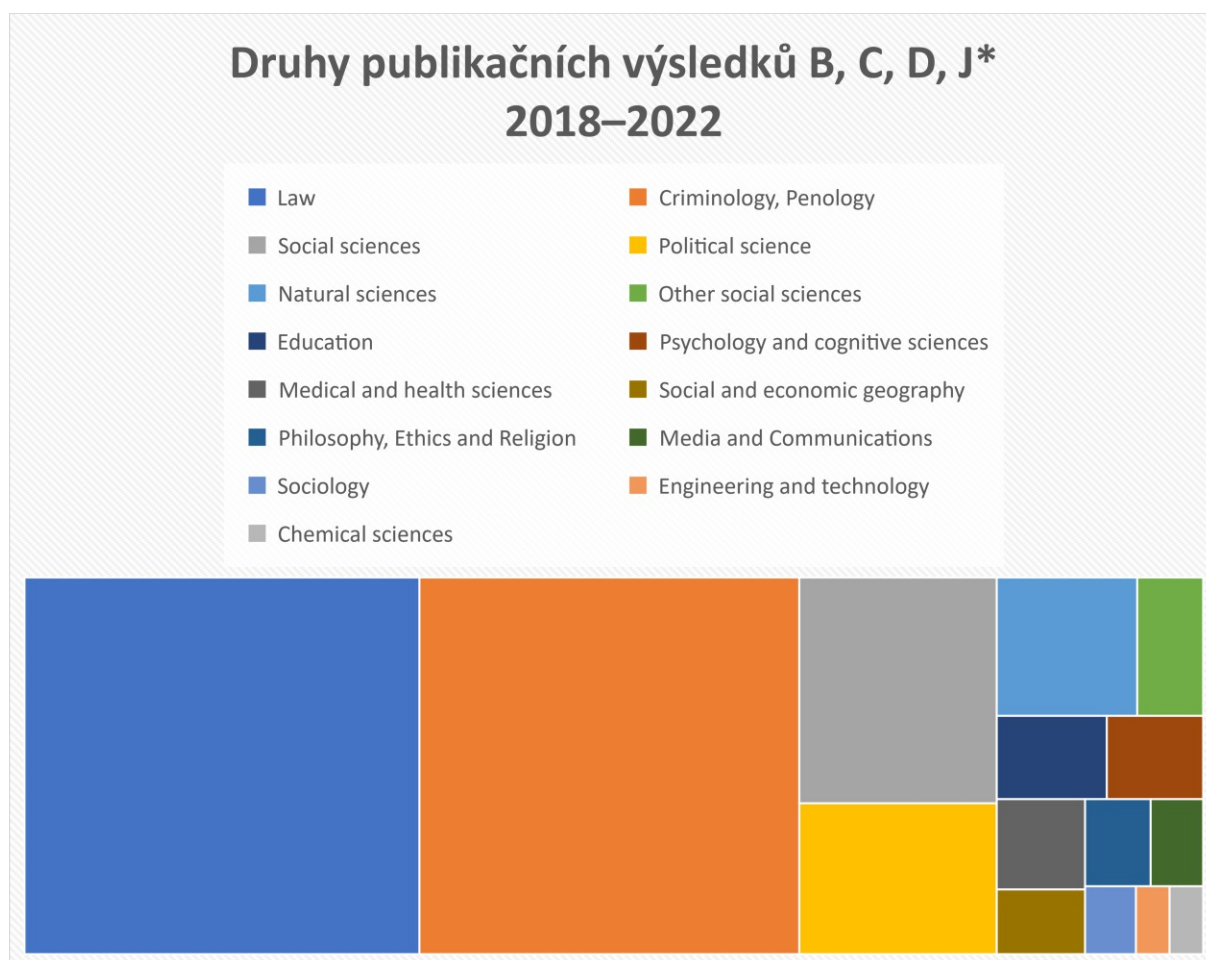


The last table and graph show the relative representation of the FORD fields in all types of results for the whole period under review. This visualisation clearly shows the main areas of focus of the scientific research activities of the PA CR.

Table and graph No 40

Publication types B, C, D, J* 2018-2022	Number of
Law	130
Criminology, Penology	125
Social sciences	39
Political science	26
Natural sciences	17
Other social sciences	8
Education	8
Psychology and cognitive sciences	7
Medical and health sciences	7
Social and economic geography	5
Philosophy, Ethics and Religion	5
Media and Communications	4
Sociology	3
Engineering and technology	2
Chemical sciences	2
Business and management	1

Health sciences	1
*B: professional book, C: chapter in a professional book, D: article in a journal, J: peer-reviewed article	



*B: professional book, C: chapter in a professional book, D: article in a journal, J: peer-reviewed article

3.4 Viability

As a research organisation, the PA CR has long been focusing on even better staffing of the organisation, and the PA CR has set a goal to strengthen the science and research department by creating entirely new research staff positions in the coming year.

In 2022, a new version of the Motivation Programme was released, which provides even more motivational support for the development of science, research, outputs, awards and the overall prestige of the PA CR. Furthermore, the Gender Equality Programme was created, which aims to enhance a creative yet gender-balanced environment and space for the improvement and use of the professional and creative potential of all, based on equal access. The implementation of the Gender Equality Programme is intended to contribute to strengthening the institution's position as a research organisation not only in the environment of Czech universities, but especially in the environment of European and global research.

Within the framework of fulfilling the set goals of the internal development of the organisation, important world and European databases of scientific research results are available for the creative activities of researchers and students: the Web of Science, Scopus, Central and Eastern European Online Library and JSTOR Security Studies Collection.

Due to the pandemic caused by the SARS-CoV-2 coronavirus, many domestic and international conferences were cancelled in the period 2019-2022, and academics focused on events that were virtual or hybrid. In this way, findings from the above projects, as well as other scientific endeavours, were presented to the international community at e.g. Annual International Scientific Forum SustainSecure 2022 "Networking on Sustainable Security in the Dynamic Environment", Mykolas Romeris University, Kaunas, Lithuania; 13th International Scientific Conference "Problems of Ensuring Public Security", Kaunas, Lithuania; NORDSCI, Spain; International Conference on Social Sciences, Bratislava and many others. All of this has synergistically contributed to the visibility of the Police Academy as a scientific and research organisation with a strong position on the domestic and international scene.

The scientific research and lecture stays of the academic staff of the PA CR abroad, for example the stay in Tunis - Dynamic Security in Prisons (UNODC - United Nations Organisation Drugs and Crime - radicalisation of prisoners and the area of dynamic security), can also be considered outstanding; stay in Ljubljana, Slovenia (initial negotiations on Project HOPE - Holistic Radicalization Prevention Initiative - action focused on the issue of radicalization in the Balkans, in local prisons, cooperation between security forces in the field of radicalization); stay in Poznan, Poland (initial negotiations on Project MIRAD - Multi-Ideological

Radicalisation Assessment towards Disengagement); stay at Ludovika University - University of Public Service, Budapest, Hungary and others.

The journal Security Theory and Practice plays an irreplaceable role at the PA CR. The Editorial and Scientific Board of the journal Security Theory and Practice has decided to move towards inclusion of the journal in the Web of Science or Scopus databases. The last 5 years have been characterized by efforts to implement the necessary changes. During the years, regular meetings were held by the Editorial Board to discuss and approve ongoing development activities. As part of the improvement of the content, the informative section was dropped from the journal, and the periodical brings only scientific articles to its expert and professional community. In addition, negotiations are underway to more strictly regulate the requirements for this type of contributions, thus further increasing the demands on their quality. Similarly, the Editorial Board is increasing the intensity of pressure to seek foreign reviewers and, consequently, to publish articles in English.

3.5 Strategies and concepts

In order to fulfil its vision, the Police Academy of the Czech Republic in Prague will help to protect the safety of the population, their full life and the protection of their homes, to advocate and contribute to a higher efficiency of the public administration of the Czech Republic, to stabilise the critical infrastructure of the Czech Republic and Europe by scientific research results, to activate the progress of security sciences in the European and global context, to estimate future security threats in advance and to address their management and elimination in a scientifically correct way by combining academic and application potentials.

As part of its development, the Police Academy of the Czech Republic in Prague wants to become an internationally renowned institution. It wants to become the first and only choice of the Czech state in the field of professional and personal training of officers, specialists and managers of internal security forces. The stated vision of the Police Academy of the Czech Republic in Prague, in accordance with a detailed analysis of strengths, imperfections, opportunities and threats, logically and emphatically aims at the following comprehensive strategic goal: To systematically improve the quality of all activities of the Police Academy of the Czech Republic and to achieve a "B" rating in 2026.

3.6 Recommendations

1. To fulfill the Development Programme of the Police Academy of the Czech Republic in Prague as a research organization for the years 2021-2026 and to link the existing results with the future requirements of the development of science and application practice, fulfilling the aspect of close adherence to the Methodology 17+.
2. To develop a new, more comprehensively understood version of the Motivation Programme of the Police Academy of the Czech Republic in Prague, aimed at broader and more effective improvement and appreciation of scientific research, publication, citation and other creative activities of academic staff.
3. To change the age structure of academic staff, resulting a generational change and the recruitment of a number of young promising staff. Maintain this trend in the coming period.
4. Implement the Comprehensive Programme for Science, i.e. a system for the management and administration of scientific projects and projects of national and international application challenges, facilitating the preparation of new projects and mutual collaborations, including the collection and reporting of creative outputs - publications, methodologies, citations, presentations, etc.
5. To objectively evaluate the complex (institutional) results of science and research of the Police Academy of the Czech Republic in Prague in terms of the quality and relevance of the achieved outputs, to continuously improve the system of institutional evaluation, to refine the mechanism of selecting the so-called excellent results of the institution.
6. Increase the number and especially the quality of scientific articles published in journals and papers presented in proceedings of international conferences and scientific forums, registered in the Web of Science and Scopus databases.
7. Strengthen and expand cooperation with domestic and foreign and research organisations, especially in the area of joint projects and the implementation of socially beneficial security research.
8. Create conditions for the full-time form of the doctoral study programme and its harmonisation with the combined form of study, specifically in the area of building the quality of collaborative research at national and international level.

4 Evaluating lifelong learning and the third role of the university

Overview of the CŽV PAČR in the academic years 2018/2019-2022/2023

Lifelong learning at the PA CR is mainly of a professional nature in the so-called specialisation courses, aimed at deepening the knowledge of individual participants. The courses offered are oriented towards permanent and current problems of practice and, in accordance with the focus of the PA CR, are intended mainly for members of the Police of the Czech Republic and employees of the Ministry of the Interior and the Fire Brigade of the Czech Republic. CŽV courses at the PA CR are also used by members of other security forces. In order to obtain feedback from the participants of the CŽV courses at the PA CR, the Lifelong Department of the PA CR provided all course participants with **an evaluation questionnaire to evaluate the course**. The questionnaire was not anonymous, but a large number of participants did not sign, some completed only part of the questionnaire, and also due to the impact of the long-term epidemic of COVID-19, very few questionnaires were returned and therefore statistical evaluation was abandoned. The conclusion from the returned questionnaires and the evaluation of the individual course is now done only by the specific course sponsor.

Table 41

Number of implemented CŽV courses at PA ČR in the academic years 2018/19- 2022/23

2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
55	35	14	33	45

Table 42**Number of participants in CŽV courses at PA ČR in the academic years 2018/19- 2022/23**

2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
2367	1229	496	1269	1687

The number of implemented CŽV courses at the PA CR had a downward tendency in connection with the COVID-19 pandemic, from 2022 the number of implemented courses will be optimized.

On the organisation of CŽV courses

Lifelong learning at the PA CR is organised in accordance with Section 60 of Act No. 111/1998 Coll., on Higher Education and on Amendments and Supplements to Other Acts, and the Regulations of Lifelong Learning at the PA CR. The content of lifelong education at the Police of the Czech Republic is based on the principles set out in the Concept of Lifelong Education of Police Officers of the Czech Republic, includes a standard and updated offer of educational opportunities, oriented towards courses on legal, professional security, management, social science, etc. From the organisational point of view, lifelong learning takes place primarily in the form of short-term one- to two-day courses and two qualification courses lasting 6-8 weeks, which are provided by specialist departments and other workplaces in cooperation with external experts in other issues of the state administration. Every year, the PA CR addresses the personnel units of the Ministry of the Interior, the Ministry of the Interior, the General Directorate of the Fire Service, the Higher School of the Ministry of the Interior and the Secondary School of the Ministry of the Interior to send their requirements and suggestions for lifelong learning courses. These suggestions are discussed and, according to the capacity of the school, included in the PA CR Lifelong Learning Programme.

Participation of other security forces in CŽV courses at the PA of the Czech Republic

The CŽV courses at the PA of the Czech Republic are also used by members of other security forces, in particular the Military Police of the Czech Republic, the Military Intelligence of the Czech Republic, the Customs Administration of the Czech Republic, the Prison Service of the Czech Republic and the Security Information Service of the Czech Republic.

The PA CR provides further training in the courses offered free of charge to police officers and employees of the Ministry of Interior of the Czech Republic, including the other security forces mentioned above.

The PA CR also provides meals and accommodation for course participants at the PA CR dormitories according to capacity.

Key projects in CŽV until 2023

The key educational projects at the PA CR include courses of long duration (from one week to eight weeks of teaching):

The Criminalistics Expert Qualification Course provides participants with specialized training in criminalistics, criminal law and police law. In criminalistics, emphasis is placed on the area of criminalistic techniques, while other areas of criminalistics that are important for criminalistic experts are also taken into account, the selection of participants is provided by the Institute of Criminalistics Prague according to the professional focus of the candidates.

Economic Crime is a revitalized qualification course for police officers newly assigned to the detection, documentation and investigation of economic crime at all levels. The course contributes to the acquisition of theoretical knowledge regarding fundamentals of law related to economic crime while participants receive practical recommendations from experienced trainers on how to effectively detect, document and investigate this crime.

Seizing and siphoning off the proceeds of crime is a specialisation course for employees of the SKPV PČR and will deepen the participants' legal and professional knowledge in the field of searching for proceeds of crime, financial investigation, management of property seized in criminal proceedings and seizing and siphoning off the proceeds of crime.

Courses for police managers contribute to the acquisition of modern management methods and techniques and the development of managerial competencies. The content of the courses is to increase social competence in solving interpersonal conflicts, to acquire generic knowledge of managerial styles and to create prerequisites for the skill of socially desirable behaviour in ordinary and extraordinary situations based on knowledge of the rules of etiquette.

Results supporting quality and recommendations

There is great interest in lifelong learning courses on the part of members of the Czech Police and other security forces, as well as employees of the Ministry of the Interior of the Czech Republic, and the capacity of courses is often increased according to the possibilities and with the consent of the course sponsor. Many of those interested

yet they do not get into the course and ask for the next course date, which is often not until the next academic year.

The level of quality of the ongoing CŽV courses is good in the five periods compared. Recommendations for the future to ensure the maintenance of the quality of CŽV courses at PA CR are defined by the following criteria:

- inclusion of topical issues, e.g. in connection with legislative developments,
- Practical applicability of course content to police and security practice,
- focus on key projects,
- quality organisation and organisation of courses.

A restructuring of the CŽV offer is currently being implemented. Recommendations to improve the quality of CŽV courses include expanding the offer to include internationally preferred topics. Taking into account the interest of practice and the opinions of the College and the Academic Senate of the PA CR, preparatory work for this programme has been initiated.

Conclusion

In ensuring and evaluating quality, the PA CR, as a state, bases all its activities on values and principles based on respect for the rule of law and the Czech Republic's anchorage in the European Union and the North Atlantic Alliance. Therefore, it follows and is desirable that the area of security education and training of security specialists, managers and experts in crisis management is primarily the responsibility of the state, which can thus adequately transform its dominant needs and visions in the field of security education into the management and development of security and military sciences at both state universities (Police Academy of the Czech Republic in Prague and the University of Defence), in real time, i.e. on the basis of changing threats and risks in connection with developments in society and the world.

The PA CR therefore sees its ability to respond quickly and flexibly to the security vision and needs of the state in the field of education and scientific research projects as an important quality criterion. The implementation of new bachelor's and master's degree programmes that reflect the requirements of security practice can be considered as a reflection of this response.

One of the equally important goals is to cooperate even more with key partners at home and abroad and to enter into domestic or international projects as a solid carrier of expert know-how within the scope of its focus and study profile. This is why the PA CR also uses the cooperation with CEPOL and draws on the recommendations concerning the education (training) of police officers on topics with a European dimension, which EU Member States can use in their national training programmes. The identification and updating of priority topics for the education of police officers and other security experts, which are continuously carried out by CEPOL and MEPA, also inspires the innovation of the University's study programmes.